



## Course Number and Title: AGS 215 Agriculture Leadership

**Campus Location:**

Georgetown

**Effective Date:**

2020-51

**Prerequisite:**

AGS 102, AGS 104, AGS 209

**Co-Requisites:**

None

**Course Credits and Hours:**

3.00 credits

3.00 lecture hours/week

0.00 lab hours/week

**Course Description:**

This course introduces students to the concept of leadership. Emphasis is on the application of acquired knowledge to practical problems in agriculture.

**Required Text(s):**

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

**Additional Materials:**

None

**Schedule Type:**

Classroom Course

Hybrid Course

**Disclaimer:**

Student should have access and be able to use the Internet and a Microsoft Office Software programs.

**Core Course Performance Objectives (CCPOs):**

1. Explain characteristics of effective leaders. (CCC 1, 2, 4, 5; PGC: BMT: 1, 2, 4)
2. Communicate to create career success in the agriculture industry. (CCC 1, 2, 3, 4, 5, 6; PGC: BMT 2)
3. Create an individual personal vision and mission for career success. (CCC 1, 2, 4, 5; PGC: BMT 1, 2, 4)
4. Analyze how interpersonal communication affects relationships in agriculture. (CCC 1, 2, 3, 4, 5; PGC: BMT 1, 2, 4)
5. Use strategies to develop a team vision and mission. (CCC 1, 2, 3, 4, 5; PGC: BMT 2, 4)
6. Describe strategies to foster desire and motivation in others. (CCC 1, 2, 3, 4; PGC: BMT 1, 2, 4)
7. Examine the importance of becoming an advocate for the agriculture and natural resource industries. (CCC 1, 2, 3, 4, 5; PGC: BMT 2)
8. Examine methods of critical thinking as they relate to leadership successes and challenges in the agriculture industry. (CCC 1, 2, 4, 5, 6; PGC: BMT 1, 2, 4)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

**Measurable Performance Objectives (MPOs):**

Upon completion of this course, the student will:

1. Explain characteristics of effective leaders.
  1. Discuss the five types of leadership styles.
  2. Identify leadership opportunities available in the agriculture industry.
2. Communicate to create career success in the agriculture industry.
  1. Illustrate professional written communication skills necessary for gainful employment in the agriculture industry.
  2. Explain the relationship between community service and career success.
  3. Use oral communication skills to present information relevant to the agriculture industry.
3. Create an individual personal vision and mission for career success.
  1. Analyze the components of a personal vision.
  2. Compose a personal vision statement.
  3. Analyze the components of a personal mission statement.
  4. Compose a personal mission statement.
  5. Construct goals and objectives to operationalize the vision and mission.
4. Analyze how interpersonal communication affects relationships in agriculture.
  1. Contrast leadership and followership, and explain why it is important to an organization's success.
  2. Examine the characteristics and skills of effective followers.
  3. Examine one's leadership and followership skills and how to better utilize one's style.
5. Use strategies to develop a team vision and mission.
  1. Identify the differences between organizational vision and personal vision.
  2. Identify strategies for creating a common organizational vision.
  3. Communicate the process used to establish a shared organizational vision.
  4. Use practices to respect other's belief systems, personal vision, and mission.
6. Describe strategies to foster desire and motivation in others.
  1. Explain empowerment, persuasion, and motivation.
  2. Demonstrate methods for empowering and motivating others.
7. Examine the importance of becoming an advocate for the agriculture and natural resource industries.
  1. Evaluate the importance of the agriculture and natural resource industry.
  2. Analyze the meaning of being an advocate, in terms of agricultural careers.
  3. Propose avenues of advocacy for agriculture and natural resources.
8. Examine methods of critical thinking as they relate to leadership successes and challenges in the agriculture industry.
  1. Describe critical thinking skills.
  2. Examine methods of critical thinking as applied to the agriculture industry.

**Evaluation Criteria/Policies:**

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

**Final Course Grade:**

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
Weekly Discussion Boards (formative) Journal Entries (formative) (equally weighted)	40%
Service Learning Projects (2) (formative)	10%
Summative Assessments (equally weighted) Leadership Inquiry Paper, Vision Board Presentation, Leadership Lesson	50%
<b>TOTAL</b>	<b>100%</b>

**Core Curriculum Competencies (CCCs are the competencies every graduate will develop):**

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

**Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):**

**AGSAASBMT**

1. Distinguish among business career areas in agribusiness.
2. Examine current agricultural issues.
3. Prepare a business plan for an agricultural enterprise.
4. Apply management theories to agricultural business operations through practical experience.
5. Apply basic recordkeeping and accounting procedures to agribusiness operations.

**Disabilities Support Statement:**

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.