Course Number and Title: ASL 103 Fingerspelling & Numbers in American Sign Language

Campus Location: Wilmington

Effective Date: 2018-51

Prerequisite: ASL 102, SSC 100 or concurrent

Co-Requisites: None

Course Credits and Hours:
3.00 credits
3.00 lecture hours/week
0.00 lab hours/week

Course Description:
This course develops the students' communicative competence using fingerspelling and numbering skills. All practice is in the context of authentic communication in American Sign Language. Conversational usages of fingerspelling and numbers are presented to illustrate the importance of these skills in American deaf culture.

Required Text(s):
Obtain current textbook information by viewing the campus bookstore - https://www.dtcc.edu/bookstores online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:
A web camera for recording signed assignments. Webcams are available in the Language Laboratory.

Schedule Type:
Classroom Course

Disclaimer:
None

Core Course Performance Objectives (CCPOs):

1. Identify and apply the theories and concepts of fingerspelling in American Sign Language (ASL). (CCC 1, 2, 5)
2. Identify and apply the theories and concepts of numbering in ASL. (CCC 1, 2, 5)
3. Describe the process of lexicalization and produce lexicalized signs. (CCC 1, 2)
4. Incorporate fingerspelling and numbers into authentic ASL communication. (CCC 1, 2, 5)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.
Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Identify and apply the theories and concepts of fingerspelling in American Sign Language (ASL).
   1. Identify and describe the different uses of fingerspelling.
   2. Recognize and apply standard terminology associated with fingerspelling.
   3. Identify and use the context in which a fingerspelled word is contained as reinforcement to reading fingerspelling.
   4. Incorporate contextual clues to aid in closure when letters or words are missed or not clearly fingerspelled.
   5. Incorporate peripheral attention to non-manual elements such as the lower face, speech-reading techniques, and speaker affect.

2. Identify and apply the theories and concepts of numbering in ASL.
   1. Identify the different uses of numbering conventions in ASL.
   2. Describe the primary theories and concepts of cardinal and ordinal numbers in ASL.
   3. Use appropriate terminology associated with numbering conventions.
   4. Recognize and identify numbering articulation methods as executed by others.

3. Describe the process of lexicalization and produce lexicalized signs.
   1. Describe and apply the principles of lexicalized fingerspelling.
   2. Apply lexicalized fingerspelling conventions to support syllabification and word recognition.
   3. Recognize lexicalized fingerspelling by identifying the patterns they form.
   4. Recognize commonly used fingerspelled words.
   5. Correctly execute commonly used lexicalized fingerspelled vocabulary.
   6. Identify common fingerspelled acronyms.
   7. Identify fingerspelled acronyms uniquely related to deaf community.
   8. Apply receptive fingerspelling skills to recognize the name of the state schools (residential) for the deaf in all 50 states.

4. Incorporate fingerspelling and numbers into authentic ASL communication.
   1. Perform warm-up exercises to relax muscles and prevent stress to the hands, wrists, and arms.
   2. Demonstrate the appropriate hand, arm, and wrist position for clear fingerspelling.
   3. Demonstrate the ability to fingerspell words while simultaneously using mouth movements without voice.
   4. Correctly form each letter of the alphabet.
   5. Move from one letter to the next in a rhythmic fashion without extraneous movements.
   6. Demonstrate appropriate phrasing in fingerspelling.
   7. Produce fingerspelling signs for commonly used words, including proper nouns, states, capitals, countries, and months of the year.
   8. Demonstrate appropriate execution of numbering conventions, both cardinal and ordinal, for a variety of contexts, including money/finance, measurement, duration, time/when expression, age, sports, and informational and scientific applications.
   9. Demonstrate appropriate execution of numbering conventions incorporating position and distributive aspects.

Evaluation Criteria/Policies:

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>92 - 100</td>
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<td>B</td>
<td>83 - 91</td>
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<td>C</td>
<td>75 - 82</td>
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<tr>
<td>F</td>
<td>0 - 74</td>
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Students should refer to the Student Handbook - https://www.dtcc.edu/handbook for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

None

Disabilities Support Statement:
The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the disabilities services - https://www.dtcc.edu/disabilitysupport web page or visit the campus Advising Center.