

## Course Number and Title: CRJ 115 Essentials of Interviewing and Counseling

**Campus Location:**

Georgetown, Dover, Stanton

**Effective Date:**

2021-52

**Prerequisite:**

SSC 100 or concurrent

**Co-Requisites:**

none

**Course Credits and Hours:**

3.00 credits

3.00 lecture hours/week

0.00 lab hours/week

**Course Description:**

This course focuses on interpersonal communications skills, interviewing strategies, and counseling techniques used in policing, corrections, and rehabilitative agencies.

**Required Text(s):**

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

**Additional Materials:**

None

**Schedule Type:**

Classroom Course

Hybrid Course

**Disclaimer:**

None

**Core Course Performance Objectives (CCPOs):**

1. Explain fundamental aspects of interpersonal communication. (CCC 1, 2, 3, 4; PGC 3, 4)
2. Identify the ethical and legal responsibilities of the interviewer and counselor. (CCC 4; PGC 3, 4)
3. Describe the role of multicultural competence when working with diverse populations. (CCC 1, 2, 3, 4; PGC 1, 3, 4)
4. Demonstrate interviewing and counseling skills needed for effective intervention. (CCC 1, 2, 3, 4; PGC 3, 4)
5. Identify and implement specific strategies to interview select populations. (CCC 1, 2, 3, 4; PGC 3, 4)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

**Measurable Performance Objectives (MPOs):**

Upon completion of this course, the student will:

1. Explain fundamental aspects of interpersonal communication.
  1. Explain common communication barriers.
  2. Demonstrate effective listening skills.
  3. Describe the different types of human communication.
  4. Explain the importance of developing a therapeutic alliance with clients.
  5. Describe the differences among interviewing, counseling, and psychotherapy.
2. Identify the ethical and legal responsibilities of the interviewer and counselor.
  1. Identify common ethical issues.
  2. Explain the role of counselors' codes of ethics.
  3. Explain the role of confidentiality and its limitations.
3. Describe the role of multicultural competence when working with diverse populations.
  1. Identify and discuss issues relating to culturally diverse populations, including ethnicity, gender, age, and socioeconomic status.
  2. Explain the importance of applying techniques that are relevant to the population being served.
  3. Identify personal biases that impact counselor competency and effectiveness.
4. Demonstrate interviewing and counseling skills needed for effective intervention.
  1. Demonstrate active listening/attending techniques.
  2. Demonstrate questioning techniques.
  3. Demonstrate reflection techniques.
  4. Demonstrate clarification techniques.
  5. Demonstrate confrontation techniques.
  6. Demonstrate immediacy techniques.
5. Identify and implement specific strategies to interview select populations.
  1. Differentiate interviewing styles for clients, victims, perpetrators, and witnesses.
  2. Assess effectiveness of various interviewing styles for select populations.
  3. Demonstrate interviewing skills with select populations.

**Evaluation Criteria/Policies:**

The grade will be determined using the Delaware Tech grading system:

90	-	100	=	A
80	-	89	=	B
70	-	79	=	C
0	-	69	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

**Final Course Grade:**

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
Summative: Exam (4) (equally weighted)	60%
Formative: Quizzes, assignments, role play (equally weighted)	40%
<b>TOTAL</b>	<b>100%</b>

**Core Curriculum Competencies (CCCs are the competencies every graduate will develop):**

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

**Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):**  
**CRJAASCRJ**

1. Discuss criminal justice professionalism in the performance of duties.
2. Articulate the function and interaction of criminal justice agencies and organizations.
3. Explain interviewing, counseling, and crisis intervention techniques with diverse criminal justice populations.
4. Apply knowledge of causation and correction to juvenile and adult offenders.
5. Describe the legal principles and practices of criminal and constitutional law.

**CRJCERDCA**

1. Examine criminal justice professionalism in the performance of duties.
2. Review the function and interaction of criminal justice agencies and organizations.
3. Apply interviewing, counseling, and crisis intervention techniques with diverse criminal justice populations.
4. Review knowledge of causation and correction to juvenile and adult offenders.
5. Study the legal principles and practices of criminal and constitutional law.

**CRJAASLEO**

1. Employ criminal justice ethics in the performance of duties.
2. Employ the legal principles and practices of criminal and constitutional law.
3. Utilize interviewing, counseling, and crisis intervention techniques with diverse criminal justice populations.
4. Apply the knowledge and skills of a law enforcement professional.
5. Meet the academic training eligibility requirements for advanced standing status at the Delaware State Police Academy.

**Disabilities Support Statement:**

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.