



Course Number and Title: CRJ 118 Corrections in America

Campus Location:

Georgetown, Dover, Stanton

Effective Date:

2020-51

Prerequisite:

Test Scores or ENG 090 or ENG 091 or EAP 093 and CRJ 101 and SSC 100 or concurrent

Co-Requisites:

none

Course Credits and Hours:

3.00 credits

3.00 lecture hours/week

0.00 lab hours/week

Course Description:

This course introduces the American corrections system, including the history and evolution of the system as well as current philosophies and practices.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore.

Check your course schedule for the course number and section.

Additional Materials:

None

Schedule Type:

Classroom Course

Hybrid Course

Online Course

Disclaimer:

None

Core Course Performance Objectives (CCPOs):

1. Describe the historical development of the correctional system in America. (CCC 1, 4; PGC 1, 2, 4)
2. Describe the social structures of prison life. (CCC 1, 4, 3; PGC 1, 4, 5)
3. Identify and recognize different philosophies of corrections. (CCC 1, 2, 4; PGC 1, 2, 3, 5)
4. Describe Delaware's Sentencing Accountability Commission (SENTAC) levels and truth in sentencing. (CCC 1, 2; PGC 2, 4, 5)
5. Explain the theory and practice of probation and parole. (CCC 1, 2; PGC 1, 2, 3, 4, 5)
6. Identify basic procedures in case management. (CCC 1, 2, 4, 5; PGC 1, 2, 3, 4, 5)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Describe the historical development of the correctional system in America.
 1. Discuss historical perspectives of the correctional system in America.
2. Describe the social structures of prison life.
 1. Discuss current inmate population and statistics and how they influence the inmate social system.
 2. Discuss current demographic features of inmates such as educational level, race, sex, and drug use.
3. Identify and recognize different philosophies of corrections.
 1. Discuss and differentiate the goals of sentencing.
 2. Explain intermediate sanctions.
 3. Explain diversionary sentences.
 4. Explain educational components of correctional services.
 5. Explain institutional and community-based rehabilitation and habilitation.
 6. Explain victimology.
 7. Identify the hiring requirements for institutional careers.
4. Describe Delaware’s Sentencing Accountability Commission (SENTAC) levels and truth in sentencing.
 1. Describe each SENTAC level.
 2. List conditions possible for each SENTAC level.
 3. List duties of correctional agents for each level.
 4. Discuss the implications of truth in sentencing.
5. Explain the theory and practice of probation and parole.
 1. Identify and explain rehabilitation and habilitation.
 2. List the minimum qualifications for probation and parole.
 3. Identify the responsibilities of the probation officer.
 4. Identify the dual role of the probation officer.
 5. Define the standards of professional ethics and responsibilities toward the offender, the community, and society.
 6. Identify community resources for primary and secondary prevention approaches.
 7. Discuss Delaware’s parole function.
6. Identify basic procedures in case management.
 1. Define *case management*.
 2. Identify core functions of case management.
 3. Identify the various treatment programs available in modern correctional facilities.

Evaluation Criteria/Policies:

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
Summative: Exam (4) (equally weighted)	60%
Formative: Quizzes, assignments, reflections, presentations (equally weighted)	40%
TOTAL	100%

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):
CRJAASCRJ

1. Discuss criminal justice professionalism in the performance of duties.
2. Articulate the function and interaction of criminal justice agencies and organizations.
3. Explain interviewing, counseling, and crisis intervention techniques with diverse criminal justice populations.
4. Apply knowledge of causation and correction to juvenile and adult offenders.
5. Describe the legal principles and practices of criminal and constitutional law.

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.