



Course Number and Title: CRJ 226 Crisis Intervention

Campus Location:

Georgetown, Dover, Stanton

Effective Date:

2020-51

Prerequisite:

CRJ 115 or HDM 101 and ENG 101

Co-Requisites:

none

Course Credits and Hours:

3.00 credits

3.00 lecture hours/week

0.00 lab hours/week

Course Description:

A study of short-term crisis intervention and prevention strategies.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

None

Schedule Type:

Classroom Course

Hybrid Course

Online Course

Disclaimer:

None

Core Course Performance Objectives (CCPOs):

1. Discuss the characteristics of the crisis state. (CCC 1, 2, 3, 4; PGC 3, 4)
2. Discuss and illustrate basic concepts of crisis intervention. (CCC 2, 3, 4; PGC 3)
3. Explain the models of crisis intervention. (CCC 2, 3, 4; PGC 3)
4. Compare assessment tools used in crisis intervention. (CCC 2, 3, 4; PGC 3)
5. Illustrate crisis intervention and prevention strategies to specific types of crises. (CCC 2, 3, 4; PGC 3)
6. Discuss the characteristics of burnout as it relates to the helping professions. (CCC 2, 3, 4; PGC 3)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Discuss the characteristics of the crisis state.
 1. Identify the basic elements of a crisis.
 2. Identify the different types of crisis.
 3. Specify differences between crisis and trans-crisis states.
 4. Assess cultural perspectives and cultural biases as they relate to crisis intervention.
2. Discuss and illustrate the basic concepts of crisis intervention.
 1. Discuss the rationale for intervention.
 2. Identify and discuss the goals of crisis intervention.
 3. Specify differences between crisis intervention and long-term counseling.
 4. Identify and illustrate professional skills needed for basic intervention.
 5. Discuss the importance of effective listening skills during crisis intervention.
3. Identify and explain the procedures and models of crisis intervention.
 1. Explain the steps and procedures of crisis intervention.
 2. Explain the models of crisis intervention.
4. Compare assessment tools used in crisis intervention.
 1. Illustrate a concise diagnostic and summary and problem analysis.
 2. Illustrate strategies to address the affective, cognitive, and behavioral aspects of individuals in crisis.
 3. Explain the role of the Diagnostic and Statistical Manual (DSM-V).
5. Illustrate crisis intervention and prevention strategies to specific types of crises.
 1. Illustrate crisis intervention strategies for alcohol and drug abusers, mental health issues, post-traumatic stress disorder, school shootings, suicidal clients, domestic violence, grief and loss issues, and sexual assault.
 2. Illustrate the prevalence, consequences, and circumstances of child sexual assault.
 3. Prepare effective strategies for protecting children from sexual abuse as outlined in the Stewards of Children training module.
6. Discuss the characteristics of burnout as it relates to the helping professions.
 1. Define *burnout*.
 2. Explain the dynamics, symptoms, and stages of burnout.
 3. Discuss intervention strategies for helping professionals.

Evaluation Criteria/Policies:

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
Summative: Exam (4) (equally weighted)	60%
Formative: Quizzes, assignments, homework, presentations (equally weighted)	40%
TOTAL	100%

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):
CRJAASCRJ

1. Discuss criminal justice professionalism in the performance of duties.
2. Articulate the function and interaction of criminal justice agencies and organizations.
3. Explain interviewing, counseling, and crisis intervention techniques with diverse criminal justice populations.
4. Apply knowledge of causation and correction to juvenile or adult offenders.
5. Describe the legal principles and practices of criminal and constitutional law.

CRJCERDCA

1. Examine criminal justice professionalism in the performance of duties.
2. Review the function and interaction of criminal justice agencies and organizations.
3. Apply interviewing, counseling, and crisis intervention techniques with diverse criminal justice populations.
4. Review knowledge of causation and correction to juvenile and adult offenders.
5. Study the legal principles and practices of criminal and constitutional law.

CRJAASHDE

1. Articulate the roles and responsibilities of key criminal justice and homeland security agencies and organizations.
2. Demonstrate "all-hazards" planning, mitigation, response, and recovery.
3. Apply mitigation and crisis intervention strategies used by integrated disaster response teams to diverse citizen populations.
4. Articulate the psychology and history of domestic and international terrorism.

CRJAASLEO

1. Employ criminal justice ethics in the performance of duties.
2. Employ the legal principles and practices of criminal and constitutional law.
3. Utilize interviewing, counseling, and crisis intervention techniques with diverse criminal justice populations.
4. Apply the knowledge and skills of a law enforcement professional.
5. Meet the academic training eligibility requirements for advanced standing status at the Delaware State Police Academy.

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.