

Course Number and Title: DAC 230 Assessment/Treatment/Drug and Alcohol Counseling

Campus Location:

Dover, Wilmington

Effective Date:

2021-51

Prerequisite:

ENG 101, DAC 141

Co-Requisites:

none

Course Credits and Hours:

3.00 credits

3.00 lecture hours/week

0.00 lab hours/week

Course Description:

This course is an overview of various types of addiction and the resulting characteristics and behavior patterns of the addicted individual. Emphasis is on etiology, assessment, and treatment.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

All campus program and policy manuals

Schedule Type:

Classroom Course

Hybrid Course

Disclaimer:

None

Core Course Performance Objectives (CCPOs):

1. Conduct a basic substance abuse intake using industry standard assessment tools. (CCC 1, 2, 4, 6; PGC 2, 3, 4).
2. Create a treatment plan, a progress note, a discharge summary, and an aftercare plan to meet identified client needs. (CCC 1, 2, 3, 4; PGC 3, 4, 5, 6, 7)
3. Describe the basic *Diagnostic and Statistical Manual of Mental Disorders* (DSM) diagnostic system with a focus on substance abuse disorders. (CCC 1, 2, 6; PGC 3, 4, 5, 6, 7)
4. Examine the various behavioral addictions, and differentiate among them. (CCC 1, 2, 5; PGC 2)
5. Evaluate the various stages of change and contexts for the treatment of addiction. (CCC 1, 2, 4, 5; PGC 1)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Conduct a basic substance abuse intake using industry standard assessment tools.
 1. Identify the components of a basic substance abuse evaluation including screening, intake, and assessment.
 2. Identify the appropriate use of all components of a basic substance abuse evaluation.
 3. Administer the basic components of a substance abuse evaluation.
 4. Use the results of the substance abuse evaluation for case formulation.
 5. Communicate the results of the substance abuse evaluation consistent with industry standards.
 6. Use software assisted assessment tools.
2. Create a treatment plan, a progress note, a discharge summary, and an aftercare plan to meet identified client needs.
 1. Identify the basic parts of a treatment plan, a progress note, a discharge summary, and an aftercare plan to meet the identified client needs.
 2. Examine how a treatment plan, a progress note, a discharge summary, and an aftercare plan meet identified client needs.
 3. Compose and use a treatment plan, a progress note, a discharge summary, and an aftercare plan.
3. Describe the basic *Diagnostic and Statistical Manual of Mental Disorders* (DSM) diagnostic system with a focus on substance abuse disorders.
 1. Identify the major sections of the DSM, and describe the uses of each section in clinical practice.
 2. Demonstrate the proper use of the DSM to categorize and diagnose substance use disorders.
 3. Define and examine the concept of comorbidity.
4. Examine the various behavioral addictions, and differentiate among them.
 1. Identify the various behavioral addictions.
 2. Compare and contrast the essential features of the various behavioral addictions.
 3. Demonstrate the correct use of assessment tools to screen and identify the various behavioral addictions.
5. Evaluate the various stages of change and contexts for the treatment of addictions.
 1. Describe the stages of change for addictions treatment.
 2. Identify the essential components for each stage of the change process.
 3. Compare and contrast the essential principles of the stages of change.

Evaluation Criteria/Policies:

The grade will be determined using the Delaware Tech grading system:

90	-	100	=	A
80	-	89	=	B
70	-	79	=	C
0	-	69	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

1. Create and maintain effective and professional documents relevant to Drug and Alcohol Counseling.
2. Interact ethically and professionally within the Drug and Alcohol Counseling field.
3. Apply information to identify client's strengths, weaknesses, and resources to create a treatment plan.
4. Provide effective client services at an entry level by utilizing ethical and professional Drug and Alcohol principles and practices.
5. Establish effective working relationships within the Drug and Alcohol Counseling arena.
6. Apply basic management and leadership skills in Drug and Alcohol Counseling environments, including time management, organization, and the ability to follow directions.
7. Utilize feedback to assess the effect of oneself on Drug and Alcohol Counseling outcomes and make adjustments accordingly.

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.