



Course Number and Title: DHY 291 Community Dental Health Fieldwork

Campus Location:

Dover, Wilmington

Effective Date:

2018-51

Prerequisite:

DHY 290

Co-Requisites:

none

Course Credits and Hours:

1.00 credits

0.00 lecture hours/week

2.00 lab hours/week

Course Description:

This course focuses on fieldwork experiences that provide direct involvement with community members. Content includes addressing dental health needs through assessment, planning, implementation, and evaluation of programs.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

Clinic Uniform

Dental Hygiene Program Policy and Procedures Manual

Allied Health/Science Department Program Student Policy Manual

Schedule Type:

Classroom Course

Disclaimer:

None

Core Course Performance Objectives (CCPOs):

1. Interpret dental health needs of a community through assessment, planning, implementation, and evaluation of health promotion programs. (CCC 1, 2, 3, 4, 5, 6; PGC 1, 2, 3, 4, 6)
2. Apply the principles related to dental health education and program planning. (CCC 1, 2, 3, 4, 5, 6; PGC 1, 2, 4, 6)
3. Appraise each community site experience through a written journal summarizing participation experience, strengths, weaknesses, recommendations for improvement, and personal and professional growth. (CCC 1, 2, 3, 4, 5; PGC 2, 4, 6)
4. Analyze public awareness of oral health care issues. (CCC 2, 3, 4, 5; PGC 1, 2, 4)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Interpret dental health needs of a community through assessment, planning, implementation, and evaluation of health promotion programs.
 1. Evaluate dental health needs of the community.
 2. Develop appropriate program to meet the needs of the community.
 3. Prepare for and participate in implementation of a community program.
 4. Evaluate the effectiveness of program in providing and achieving dental health.
2. Apply the principles related to dental health education and program planning.
 1. Employ appropriate assessment, planning, implementation, and evaluation methods for community programs.
 2. Produce programmatic goals and objectives based on need, originality, acceptability, and resources.
 3. Prepare and present one community site program to class.
 4. Prepare a summary of the implementation and evaluation of the community project plan.
 5. Prepare and present the results of the community project plan.
3. Appraise each community site experience through a written journal summarizing participation experience, strengths, weaknesses, recommendations for improvement, and personal and professional growth.
 1. Prepare a site proposal and reflective journal entry for each community site experience.
 2. Evaluate and participate in group discussions relating to each experience during seminar.
4. Analyze public awareness of oral health care issues.
 1. Identify and make recommendations that would enhance the dental program and attitudes and behavior of the personnel and patient or site.

Evaluation Criteria/Policies:

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

1. Collect and analyze baseline data in a critical and scientific manner regarding the patient's health status to determine dental hygiene treatment needs.
2. Utilizing professional communication skills and behaviors, initiate and responsibly advocate health care promotion and disease prevention for diverse populations.
3. Provide dental hygiene care in a safe manner.
4. Utilizing self-assessment skills, evaluate clinical performance and the effectiveness of dental hygiene treatment.
5. Accurately document information related to dental hygiene care through proper record keeping.
6. Recognize and manage the professional and ethical issues of dental hygiene practice in a dynamic environment.

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.