



Course Number and Title: EAP 094 Accelerated Academic Reading

Campus Location:

Georgetown, Dover, Stanton, Wilmington

Effective Date:

2020-51

Prerequisite:

ESL 048, Test scores or ESL 042, ESL 044, ESL 046, SSC 100 or concurrent

Co-Requisites:

ENG 101

Course Credits and Hours:

2.00 credits

2.00 lecture hours/week

0.00 lab hours/week

Course Description:

This accelerated course prepares those advised non-native speakers of English for success in college-level studies by developing and strengthening their academic vocabulary, reading, and writing.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore.

Check your course schedule for the course number and section.

Additional Materials:

None

Schedule Type:

Classroom Course

Disclaimer:

None

Core Course Performance Objectives (CCPOs):

1. Practice academic vocabulary to support reading comprehension and writing tasks. (CCC 1, 2, 3)
2. Analyze information from academic readings. (CCC 2, 3, 5)
3. Evaluate an author's techniques in academic readings. (CCC 1, 2, 4, 5)
4. Compose coherent organized paragraphs and short essays in response to academic readings. (CCC 1, 4, 5)
5. Use appropriate technology to access and integrate information in academic contexts. (CCC 4, 5)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Practice academic vocabulary to support reading comprehension and writing tasks.
 1. Identify vocabulary word forms in readings.
 2. Identify common collocations from the Academic Word List.
 3. Use vocabulary word forms in sentences.
2. Analyze information from academic readings.
 1. Identify the main ideas and supporting details in a college level text.
 2. Identify facts and opinions in readings.
 3. Infer meaning from context.
 4. Demonstrate comprehension of readings through paraphrases and responses.
3. Evaluate an author's techniques in academic readings.
 1. Identify audience, purpose, and tone.
 2. Identify rhetorical patterns (for example, cause/effect, comparison/contrast, and process/sequence).
4. Compose coherent organized paragraphs and short essays in response to academic readings.
 1. Incorporate the conventions of English grammar in written responses.
 2. Generate coherent, organized reactions to academic readings.
5. Use appropriate technology to access and integrate information in academic contexts.
 1. Use word processing software to create and edit academic work.
 2. Use appropriate online resources to enhance comprehension.

Evaluation Criteria/Policies:

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:

Calculated using the following weighted average

Evaluation Measure	Percentage of Final Grade
Formative: Process writing activities/assignments	20%
Summative: Prompt and reading-based writing assignments (4-5) (equally weighted)	30%
Summative: Chapter tests (3-4) (equally weighted)	30%
Formative: Oral Presentations	20%
TOTAL	100%

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

None

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.