



Course Number and Title: EAP 095 Academic Communication

Campus Location:

Georgetown, Dover, Stanton, Wilmington

Effective Date:

2020-51

Prerequisite:

ESL 048, ESL 042, ESL 044, ESL 046

Co-Requisites:

none

Course Credits and Hours:

2.00 credits

2.00 lecture hours/week

0.00 lab hours/week

Course Description:

This course prepares non-native speakers of English for success in college-level studies by developing academic vocabulary, listening strategies, and speaking skills needed for academic situations.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

None

Schedule Type:

Classroom Course

Disclaimer:

None

Core Course Performance Objectives (CCPOs):

1. Apply listening comprehension skills to academic situations and tasks. (CCC 1, 2, 3, 4, 5)
2. Recognize academic vocabulary to demonstrate understanding of spoken language. (CCC 1, 2, 3, 5)
3. Orally present information and ideas from academic contexts. (CCC 1, 2, 3, 4, 5)
4. Use appropriate technology to access and deliver information in academic contexts. (CCC 1, 4 5)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Apply listening comprehension skills to academic situations and tasks.
 1. Identify the main idea and supporting details of a lecture.
 2. Recognize signal words in academic discourse.
 3. Use note taking strategies.
 4. Respond appropriately to class discussion.
2. Recognize academic vocabulary to demonstrate understanding of spoken language.
 1. Identify key vocabulary terms and expressions.
 2. Identify common collocations from the Academic Word List.
3. Orally present information and ideas from academic contexts.
 1. Discuss information and ideas from academic lecture and conversation.
 2. Organize information and ideas.
 3. Use effective pronunciation, stress, and fluency in delivery of the presentation.
4. Use appropriate technology to access and deliver information in academic contexts.
 1. Use presentation tools to create and present academic work.
 2. Use appropriate online resources to enhance comprehension.

Evaluation Criteria/Policies:

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:

Calculated using the following weighted average

Evaluation Measure	Percentage of Final Grade
Formative: Listening and speaking assignments	25%
Formative: Listening quizzes	15%
Summative: Oral presentations and formal speaking (4-6) (equally weighted)	30%
Summative: Listening exams (2-3) (equally weighted)	30%
TOTAL	100%

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

None

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.