

Course Number and Title: ECE 222 Program Planning and Evaluation

Campus Location:

Georgetown, Dover, Wilmington

Effective Date:

2021-51

Prerequisite:

ENG 101, ECE 120, ECE 125

Co-Requisites:

none

Course Credits and Hours:

3.00 credits

3.00 lecture hours/week

0.00 lab hours/week

Course Description:

This course is designed to provide students with information on the various aspects involved in program planning and the tools used for evaluating the program. Students will gain experience in developing their own programs and in using various evaluation processes.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

None

Schedule Type:

Classroom Course

Online Course

Disclaimer:

None

Core Course Performance Objectives (CCPOs):

1. Describe the child care service delivery system within the local community, including its inter-connections with other systems which affect the well-being of young children. (CCC 1, 3, 4; PGC 2)
2. Explain the applicable licensing requirements and legal issues affecting early childhood programs. (CCC 5; PGC 2, 5)
3. Describe program director's responsibilities in relation to assessing self, staff, and program. (CCC 1; PGC 2, 3)
4. Identify sources and opportunities for funding child care programs. (CCC 5) (PGC 2)
5. List important factors which influence the quality, availability and cost of child care services. (CCC 1, 5; PGC 3)
6. Identify and assess the current needs of a specific children's program or target population. (CCC 1; PGC 2, 3)
7. Compose goals and measurable objectives intended to address the current needs of a program or target population for the purpose of evaluation. (CCC 1, 2; PGC 3, 4)
8. Estimate, using standard budget procedures, the start-up and annual cost of major program expenses. (CCC 1, 2, 6; PGC 5)
9. Write specification for staffing, facilities, and equipment. (CCC 1; PGC 4)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Program Objectives (MPOs):

Upon completion of this course, the student will:

1. Describe the child care service delivery system within the local community, including its inter-connections with other systems which affect the well-being of young children.
 1. Identify area agencies, schools and programs.
2. Examine the applicable licensing requirements and legal issues affecting early childhood programs.
 1. Summarize the components of *Delacare* Requirements for Family Day Care Homes and *Delacare* Requirements for Child Care Facilities.
 2. Discuss legal issues relating to early childhood programs.
3. Describe program director's responsibilities in relation to assessing self, staff, and program.
 1. Develop self-assessment tools for center directors and other staff positions.
 2. Develop assessment tools for evaluating an early childhood program.
4. Identify sources and opportunities for funding child care programs.
 1. Research internet for relevant funding sources.
 2. Examine samples of requests for proposal (RFP) for child care funding.
5. List important factors which influence the quality, availability and cost of child care services.
 1. Identify components of quality child care.
 2. Develop a community needs assessment for an early childhood program.
6. Identify and assess the current needs of a specific children's child care program or target population.
 1. Develop a parent survey for a children's program.
 2. Review a current program using National Association for the Education of Young Children (NAEYC) Accreditation Guidelines.
7. Compose goals and measurable objectives intended to address the current needs of a program or target population for the purpose of evaluation.
 1. Write goals and objectives for a specific program proposal.
 2. Describe how goals and objectives are used to evaluate programs.
8. Estimate, using standard budget procedures, the start-up and annual cost of major program expenses.
 1. Develop a budget for a specific program proposal.
9. Write specifications for staffing, facilities, and equipment.
 1. Develop job description for all staff in a specified program.
 2. Plan an indoor and outdoor floor plan for a specified program.
 3. List equipment used for specialized purposes.

Evaluation Criteria/Policies:

The grade will be determined using the Delaware Tech grading system:

90	-	100	=	A
80	-	89	=	B
70	-	79	=	C
0	-	69	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
Exam (2-4) - Summative	20%
Summative Assessments	
-Budget Assignment (10%)	65%
-Program Proposal (45%)	
-Case Studies/Application (10%)	
Formative Assessment	15%
TOTAL	100%

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):**ECEAASECD**

1. Employ mathematical problem solving strategies to solve algebra, trigonometry, analytical geometry and calculus problems.
2. Apply scientific principles to explain everyday phenomena.
3. Analyze problems, safely and ethically conduct scientific research, and interpret and report the results.
4. Integrate psychological and human development concepts in the educational process.
5. Demonstrate and explain the scientific process and related modern laboratory procedures.

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.