



## Course Number and Title: ECE 244 Fieldwork: Teaching Practicum

**Campus Location:**

Georgetown, Dover, Wilmington

**Effective Date:**

2019-51

**Prerequisite:**

ECE 111 and ECE 123 and ECE 125 and ECE 127 and (ECE 222 or concurrent) and ECE 226 and ECE 233 and EDC 120 and (EDC 220 or concurrent)

**Co-Requisites:**

none

**Course Credits and Hours:**

6.00 credits

1.00 lecture hours/week

14.00 lab hours/week

**Course Description:**

The teaching practicum provides practical experience in an approved classroom environment under the supervision of a professional teacher.

**Required Text(s):**

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

**Additional Materials:**

None

**Schedule Type:**

Classroom Course

Hybrid Course

**Disclaimer:**

The practicum requires 210 hours of practical/lab hours in an early childhood classroom selected by the department, as well as 15 hours of lecture/seminar. Students must provide their own transportation to and from the practicum site.

**Core Course Performance Objectives (CCPOs):**

1. Manage an early childhood classroom effectively, interact professionally, and implement developmentally appropriate activities with young children to acquire competence as a classroom teacher. (CCC 1, 2, 3, 4; PGC 1, 3, 4, 5, 6)
2. Prepare and implement an integrated curriculum unit with lesson plans as part of the daily program. (CCC 1, 2, 3, 4, 5; PGC 1, 3, 4, 5, 6)
3. Observe, document, and assess children's learning and behaviors for review with the cooperating teacher. (CCC 1, 2, 3, 4; PGC 2, 5, 6)
4. Engage in respectful and reciprocal relationships with families. (CCC 1, 2, 3, 4, 5; PGC 2, 5, 6)
5. Prepare a professional e-portfolio. (CCC 1, 2, 4; PGC 5, 6)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

**Measurable Performance Objectives (MPOs):**

Upon completion of this course, the student will:

1. Manage an early childhood classroom effectively, interact professionally, and implement developmentally appropriate activities with young children to acquire competence as a classroom teacher.
  1. Complete 210 supervised practicum hours.
  2. Plan and implement developmentally appropriate activities for children.
  3. Employ positive guidance techniques to appropriately manage an early childhood classroom.
  4. Assist the classroom teacher in daily routines.
  5. Interact professionally with employees, family, and children in the early children setting.
2. Prepare and implement an integrated curriculum unit with lesson plans as part of the daily program.
  1. Identify individual and whole group needs of the children in the designated classroom.
  2. Create an integrated thematic curriculum plan with developmentally appropriate activities.
  3. Present developmentally appropriate activities in the early childhood setting.
3. Observe, document, and assess children’s learning and behaviors for review with the cooperating teacher.
  1. Conduct a variety of observations to inform appropriate outcomes for children on a regular basis throughout the practicum.
  2. Maintain various records to supplement the classroom teacher’s documentation of growth and development.
  3. Practice responsible assessment practices to benefit children’s growth and development.
4. Engage in respectful and reciprocal relationships with families.
  1. Create a welcome letter for families.
  2. Prepare for and participate in family conferences.
  3. Reflect on the conference experience.
5. Prepare a professional e-portfolio.
  1. Design a teaching philosophy, résumé, and provide other evidence of proficient student teaching.
  2. Present the e-portfolio to a group of early childhood professionals.

**Evaluation Criteria/Policies:**

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

**Final Course Grade:**

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
Summative: Written Assignments	
-Lesson Plan (25%)	60%
-Child Assessment (25%)	
- Portfolio (10%)	
Summative: Observation Journal/Lab Hours	20%
Formative Assessments	20%
TOTAL	100%

**Core Curriculum Competencies (CCCs are the competencies every graduate will develop):**

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

**Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):**

1. Implement developmentally appropriate practices based on theories, norms and milestones associated with development in early childhood.
2. Communicate information about student learning and behaviors in a collaborative manner with school, family, and community members.
3. Plan developmentally appropriate curricula for quality infant/toddler and preschool children in multicultural settings.
4. Maintain a healthy, safe environment for children by following licensing requirements and legal issues affecting Early Childhood programs.
5. Apply knowledge of the physical, social, emotional, cognitive and language development of birth to pre-school aged children in a classroom setting.
6. Access and implement educational technology.
7. Develop an effective business plan for the operation of an Early Childhood Program.

**Disabilities Support Statement:**

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.