



Course Number and Title: EDC 100 Professional Prep Praxis Core

Campus Location:

Georgetown, Dover, Wilmington

Effective Date:

2018-51

Prerequisite:

ENG 101, MAT 010, SSC 100 or concurrent

Co-Requisites:

none

Course Credits and Hours:

1.00 credits

1.00 lecture hours/week

0.00 lab hours/week

Course Description:

This course reviews mathematics, reading, and writing concepts and strategies to prepare for the Praxis Core test required for teacher certification. Test taking strategies and stress reduction techniques are also included.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

Selected Readings

Schedule Type:

Classroom Course

Online Course

Disclaimer:

Successful completion of this course cannot guarantee passing scores on the Praxis Core tests.

Core Course Performance Objectives (CCPOs):

1. Explain the registration procedures and the format for the Praxis Core tests. (CCC 5; PGC 5)
2. Learn effective test taking strategies and techniques. (CCC 2, 5; PGC 5)
3. Describe strategies to manage stress. (CCC 1; PGC 5)
4. Distinguish among appropriate strategies and reasoning for solving mathematical problems. (CCC 1, 2, 6; PGC 3)
5. Use appropriate strategies for reading unknown material. (CCC 1, 2, 5; PGC 3)
6. Communicate using correct standard written English. (CCC 1, 2, 5; PGC: 3)
7. Write in different composition styles appropriate to different topics. (CCC 1, 2, 5; PGC 3)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Explain the registration procedures and the format for the Praxis Core tests.
 1. Describe the purpose of the Praxis Core tests.
 2. Explain the components and types of the Praxis Core tests.
 3. Explain the registration process.
2. Learn effective test taking strategies and techniques.
 1. Analyze sample questions.
 2. Apply appropriate test strategies to given sample test questions.
3. Describe strategies to manage stress.
 1. List strategies for reducing test anxiety.
 2. Summarize the nuances for Praxis Core success.
4. Distinguish among appropriate strategies for solving mathematical problems.
 1. Solve sample test questions with conceptual and procedural knowledge in mathematics.
 2. Interpret quantitative information.
 3. Apply measurement skills and knowledge of geometric properties.
 4. Use the basics of logic in problem solving.
5. Use appropriate strategies for reading unknown material.
 1. Determine the meaning of content within a written passage.
 2. Evaluate a reading selection and determine its message.
 3. Use effective reading strategies.
6. Communicate using correct standard written English.
 1. Identify appropriate applications of grammar within a written passage.
 2. Identify appropriate applications of mechanics within a written passage.
7. Write in different composition styles appropriate to different topics.
 1. Write an organized, argumentative essay.
 2. Write an organized, informative, or explanatory source-based essay.
 3. Identify appropriate applications of mechanics within a written passage.

Evaluation Criteria/Policies:

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

1. Apply knowledge of the physical, social, emotional, cognitive, and language development of K-6 children in a classroom setting.
2. Demonstrate supportive classroom practices that utilize positive behavioral supports, foster character development, and promote a healthy and safe environment.
3. Demonstrate content area knowledge in literacy, mathematics, science, and social sciences.
4. Apply understanding of multicultural education and sensitivity to and a respect for diversity.
5. Access and employ educational technology.
6. Communicate information about student learning and behaviors in a collaborative manner with school, family, and community members.

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.

