



Course Number and Title: ENG 006 Introductory Reading and Writing

Campus Location:

Georgetown, Dover, Stanton, Wilmington

Effective Date:

2018-51

Prerequisite:

SSC 100 or concurrent

Co-Requisites:

none

Course Credits and Hours:

7.00 credits

7.00 lecture hours/week

0.00 lab hours/week

Course Description:

This introductory course covers fundamental reading and writing skills for success at the developmental level. Reading and writing activities are integrated to provide continuity and practical application.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

USB drive or other storage device

Schedule Type:

Classroom Course

Hybrid Course

Disclaimer:

None

Core Course Performance Objectives (CCPOs):

1. Identify explicit reading strategies and skills to improve fluency and comprehension. (CCC 1, 2, 3)
2. Apply a variety of approaches to vocabulary and grammar development. (CCC 1)
3. Recognize explicit writing strategies and skills to plan, organize, and compose well- structured paragraphs and written responses. (CCC 1, 2, 3)
4. Summarize appropriate level texts. (CCC 1, 2, 5)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Identify explicit reading strategies and skills to improve fluency and comprehension.
 1. Identify and use pre-reading strategies.
 2. Identify and use active reading strategies.
 3. Identify and use post-reading strategies.
 4. Recognize topic, main idea, and supporting details in pre-college level texts.
 5. Identify authors' purpose and tone in pre-college level texts.
 6. Identify facts and opinions.
 7. Infer meaning from pre-college level text.
 8. Recognize and demonstrate proper use of punctuation when reading.
 9. Demonstrate oral reading competencies.
 10. Match reading rate to specific purpose and difficulty of material when reading aloud and silently.
 11. Respond to readings through oral and written response.
2. Apply a variety of approaches to vocabulary and grammar development.
 1. Use content-specific vocabulary in discussions and responses.
 2. Identify the functions of a dictionary.
 3. Use context clues (such as word parts, definitions, and examples in text) to figure out the meaning of words.
 4. Recognize basic sentence structure, variety, and mechanics.
3. Recognize explicit writing strategies and skills to plan, organize, and compose well-structured paragraphs and written responses.
 1. Identify and use rhetorical modes.
 2. Identify the steps in the writing process.
 3. Employ various planning and organizational strategies, including use of graphic organizers, to prepare for writing.
 4. Develop an effective topic sentence and supporting details.
 5. Identify and use foundational transitions.
 6. Apply revision strategies (editing/proofing) to improve writing.
 7. Write multiple drafts.
4. Summarize appropriate level texts.
 1. Define *summary*.
 2. Identify the steps in the process of writing summaries.
 3. Use annotating, outlining, and comprehension skills to write brief summaries.
 4. Compose effective summaries.
 5. Discuss appropriate documentation.

Evaluation Criteria/Policies:

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

None

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.