



Course Number and Title: ENG 101 Critical Thinking & Academic Writing

Campus Location:

Georgetown, Dover, Stanton, Wilmington

Effective Date:

2020-51

Prerequisite:

ENG 090 or ENG 091, SSC 100 or concurrent

Co-Requisites:

None

Course Credits and Hours:

3.00 credits

3.00 lecture hours/week

0.00 lab hours/week

Course Description:

This college-level course is designed to teach the concepts of critical thinking and reading skills in the context of written response and essay writing. This course introduces and reinforces the skills necessary to complete academic essays and to respond to diverse texts in meaningful ways.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

USB drive or other storage device

Schedule Type:

Classroom Course

Video Conferencing

Web Conferencing

Hybrid Course

Online Course

Disclaimer:

None

Core Course Performance Objectives (CCPOs):

1. Apply learning and reading strategies needed to decode professional and academic texts. (CCC 1, 2)
2. Analyze and interpret college-level and professional vocabulary, technical text, non-technical text, and fiction from diverse sources using critical reading and thinking strategies. (CCC 1, 2, 5)
3. Compose well-structured essays and written responses to texts. (CCC 1, 2)
4. Access, retrieve, and evaluate data from academic secondary sources. (CCC 1, 2, 4, 5)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Apply learning and reading strategies needed to decode professional and academic texts.
 1. Survey and predict content.
 2. Employ various strategies to identify, comprehend, and organize information from texts.
 3. Paraphrase and summarize texts.
2. Analyze and interpret college level and professional vocabulary, technical text, non-technical text, and fiction from diverse sources using critical reading and thinking strategies.
 1. Use college level and professional vocabulary through use of reference materials, context cues, and other strategies.
 2. Identify and evaluate rhetorical elements such as details, organization, and use of language.
 3. Analyze and/or interpret audience, purpose, connotation, and tone in texts.
 4. Evaluate assumptions, biases, value judgements, and worldviews of both the reader and the author.
 5. Evaluate arguments by judging sources, evidence, and logic.
3. Compose well-structured essays and written responses to texts.
 1. Determine suitable audience, purpose, voice, and rhetorical mode.
 2. Organize ideas in preparation for writing.
 3. Develop and support an original thesis.
 4. Edit and revise documents to communicate clearly and effectively.
4. Access, retrieve, and evaluate data from academic secondary sources.
 1. Locate, select, and evaluate reputable sources of information.
 2. Read technical content critically.

Evaluation Criteria/Policies:

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:

Calculated using the following weighted average

Assignments	Percentage
Introduction to Critical Thinking (Summative)	10%
Rhetorical Response Writing (Summative)	20%
Critical Response Writing (Summative)	25%
Critical Analysis Writing (Summative)	25%
Skills assessments and tests (Formative)	20%

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

None

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.