

Course Number and Title: ENG 101 Composition I

Campus Location:

Georgetown, Dover, Stanton, Wilmington

Effective Date:

2022-51

Prerequisite:

Test Scores or ENG 011 or concurrent, SSC 100 or concurrent

Co-Requisites:

None

Course Credits and Hours:

3.00 credits

3.00 lecture hours/week

0.00 lab hours/week

Course Description:

In this course, students will develop the critical thinking, writing, and research skills necessary to compose academic essays and to respond to diverse texts. Students will develop rhetorical strategies, employing writing processes to compose for a variety of purposes and audiences.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

USB drive or other storage device

Schedule Type:

Classroom Course

Video Conferencing

Web Conferencing

Hybrid Course

Online Course

Disclaimer:

None

Core Course Performance Objectives (CCPOs):

1. Analyze and interpret college-level and professional texts from diverse sources using critical reading and thinking strategies. (CCC 1, 2, 5)
2. Compose organized, coherent, and well-developed academic texts. (CCC 1, 2, 4, 5)
3. Develop information literacy skills by evaluating research and documenting information from academic secondary sources. (CCC 1, 2, 4, 5)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Analyze and interpret college-level and professional texts from diverse sources using critical reading and thinking strategies.
 1. Identify and evaluate main idea, key supporting points, purpose, and audience within a text.
 2. Paraphrase and summarize texts.
 3. Identify and evaluate rhetorical elements such as tone, connotative and figurative language, and the use of ethos, pathos, and logos in a text.
 4. Evaluate context, assumptions, biases, value judgments, and worldviews of both the reader and the author.
 5. Evaluate arguments by judging sources, evidence, and logic.
2. Compose organized, coherent, and well-developed academic texts.
 1. Determine suitable audience, purpose, voice, and rhetorical mode.
 2. Apply organizational strategies in the writing process.
 3. Develop and support an original thesis.
 4. Summarize, paraphrase, and quote sources as appropriate for the writing task.
 5. Support ideas with research from secondary sources.
 6. Edit and revise documents to communicate clearly and effectively.
3. Develop information literacy skills by evaluating research and documenting information from academic secondary sources.
 1. Format essays according to APA standards.
 2. Create a References page according to APA documentation standards.
 3. Use citations according to APA documentation and academic integrity standards.
 4. Locate and navigate library databases.
 5. Identify and use reputable sources of information.

Evaluation Criteria/Policies:

The grade will be determined using the Delaware Tech grading system:

90	-	100	=	A
80	-	89	=	B
70	-	79	=	C
0	-	69	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:

Calculated using the following weighted average

Assignments	Evaluation Measure (Formative/Summative) and Percentage of Final Grade	Total	
Personal Essay Writing	Formative: Plans, Drafts, and/or Revisions for Personal Essay Writing	5%	15%
Summative: Personal Essay <i>Two to three (2-3) pages</i>	10%		
Research and Integrating Sources	Formative: Plans, Drafts, and/or Revisions for Evaluation and Integrating Sources	5%	15%
Summative: Research and Integrating Sources Document <i>One to two (1-2) pages</i>	10%		
Summary & Response Writing	Formative: Plans, Drafts, and/or Revisions for Summary & Response Writing	10%	30%
Summative: Summary & Response Paper <i>One (1) or two (2) instructor approved sources; two to four (2-4) pages</i>	20%		
Critical Evaluation Writing	Formative: Plans, Drafts, and/or Revisions for Critical Evaluation Writing	15%	40%
Summative: Critical Evaluation Paper <i>Minimum of two (2) academic sources, four to six (4-6) pages</i>	25%		
Total:	35% Formative 65% Summative		100%

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

None

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.