



## Course Number and Title: ENG 102 Composition and Research

**Campus Location:**

Georgetown, Dover, Stanton, Wilmington

**Effective Date:**

2020-51

**Prerequisite:**

ENG 101, SSC 100 or concurrent

**Co-Requisites:**

none

**Course Credits and Hours:**

3.00 credits

3.00 lecture hours/week

0.00 lab hours/week

**Course Description:**

This college-level course is designed to enhance writing, research, and speaking skills and to provide academic writing and reasoning skills to foster lifelong learning.

**Required Text(s):**

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

**Additional Materials:**

USB drive or other storage device

**Schedule Type:**

Classroom Course

Video Conferencing

Web Conferencing

Hybrid Course

Online Course

**Disclaimer:**

none

**Core Course Performance Objectives (CCPOs):**

1. Access, retrieve, and evaluate data from academic secondary sources needed for effective research writing. (CCC 1, 2, 5)
2. Compose and revise information-based documents for diverse audiences and purposes. (CCC 1, 2, 5)
3. Use strategies necessary to deliver effective oral presentation(s) for diverse audiences. (CCC 1, 2, 4, 5)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

**Measurable Performance Objectives (MPOs):**

Upon completion of this course, the student will:

1. Access, retrieve, and evaluate data from academic secondary sources needed for effective research writing.
  1. Locate, select, and evaluate reputable sources of information.
  2. Read technical content critically.
2. Compose and revise documents for diverse audiences and purposes.
  1. Apply an organization strategy throughout the writing process.
  2. Develop and support an original thesis.
  3. Use source materials for research-based writing.
  4. Summarize, paraphrase, and quote sources as appropriate for the writing task.
  5. Employ American Psychological Association (APA) documentation in written, visual, and spoken communication.
3. Use strategies necessary to deliver effective oral presentation(s) for diverse audiences.
  1. Adapt content from a research-based document into presentation(s).
  2. Demonstrate appropriate vocal skills, including pronunciation, rate, and tone.
  3. Demonstrate appropriate non-verbal skills, including eye contact, posture, and enthusiasm.
  4. Integrate relevant visual material into presentation(s).

**Evaluation Criteria/Policies:**

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

**Final Course Grade:**

Calculated using the following weighted average

Assignments	Formative	Summative	Total
Critical Analysis Writing	5%	15%	20%
Informative Research Writing	10%	20%	30%
Argumentative Research Writing	15%	25%	40%
Oral Presentation(s)	0%	10%	10%

**Core Curriculum Competencies (CCCs are the competencies every graduate will develop):**

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

**Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):**

None

**Disabilities Support Statement:**

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.