

Course Number and Title: ENG 124 Oral Communications

Campus Location:

Georgetown, Dover, Stanton, Wilmington

Effective Date:

2022-51

Prerequisite:

ENG 102, SSC 100 or concurrent

Co-Requisites:

None

Course Credits and Hours:

3.00 credits

3.00 lecture hours/week

0.00 lab hours/week

Course Description:

This course emphasizes listening and oral communication skills through practice in individual and group activities.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

USB drive or other storage device

Schedule Type:

Classroom Course

Hybrid Course

Online Course

Disclaimer:

None

Core Course Performance Objectives (CCPOs):

1. Organize, write, and deliver informative and persuasive speeches for diverse audiences. (CCC 1, 2, 3, 4, 5)
2. Apply active and empathetic listening skills to code and decode information. (CCC 3, 4, 5)
3. Perform a variety of group roles in diverse communication settings. (CCC 1, 2, 3, 4, 5)
4. Prepare and use effective audio and visual aids. (CCC 1, 2, 3, 4, 5)
5. Document and cite sources for presentations. (CCC 4, 5)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Organize, write, and deliver informative and persuasive speeches for diverse audiences.
 1. Prepare and present clear and effective ethical oral communications.
 2. Integrate ethical codes of conduct and communications.
 3. Plan, organize, outline, and deliver effective speech introductions, transitions, and conclusions.
 4. Analyze the audience and recognize the value of audience diversity.
 5. Demonstrate appropriate verbal and nonverbal skills when delivering a speech.
2. Apply active and empathetic listening skills to code and decode information.
 1. Analyze assigned speeches.
 2. Listen empathetically and actively, think critically, and provide speakers with constructive feedback.
3. Perform a variety of group roles in diverse communication settings.
 1. Collaborate with others to organize and deliver information.
4. Prepare and use effective audio and visual aids.
 1. Develop presentation aids following appropriate guidelines.
 2. Use prepared presentation aids effectively.
5. Document and cite sources for presentations.
 1. Apply information literacy criteria; locate, select, and evaluate sources.
 2. Cite sources orally and in writing.

Evaluation Criteria/Policies:

The grade will be determined using the Delaware Tech grading system:

90	-	100	=	A
80	-	89	=	B
70	-	79	=	C
0	-	69	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
Summative: Oral Presentations – (4) (equally weighted)	70%
Formative: Written Assignments – (equally weighted)	20%
Formative: Ethical Listening Skills – (equally weighted)	10%
TOTAL	100%

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

None

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.