

Course Number and Title: ENG 128 African-American Literature

Campus Location:

Georgetown, Dover, Stanton, Wilmington

Effective Date:

2022-51

Prerequisite:

ENG 102, SSC 100 or concurrent

Co-Requisites:

None

Course Credits and Hours:

3.00 credits

3.00 lecture hours/week

0.00 lab hours/week

Course Description:

This literature course traces the contributions of African-Americans from the colonial era to the present.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

USB drive or other storage device

Schedule Type:

Classroom Course

Online Course

Disclaimer:

None

Core Course Performance Objectives (CCPOs):

1. Read texts critically and compose clear and effective written responses to specific African-American texts, the motivations behind those texts, and their reception. (CCC 1, 2, 5)
2. Analyze text and context of African-American literature as documentation of its cultural, historical, and social origins. (CCC 1, 2, 5)
3. Apply various literary criticism strategies to appropriate texts and genres. (CCC 1, 2)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Read texts critically and compose clear and effective written responses to specific African-American texts, the motivations behind those texts, and their reception.
 1. Analyze and discuss course texts.
 2. Compose written assignments that apply literary components such as plot, structure, characterization, theme development, setting and historical context, and tone.
 3. Demonstrate proper use of documentation in written assignments.
2. Analyze text and context of African-American literature as documentation of its cultural, historical, and social origins.
 1. Compose written assignments that critically analyze and synthesize theoretical concepts and literary components presented in the course texts.
 2. Demonstrate proper use of documentation in written assignments.
3. Apply various literary criticism strategies to appropriate texts and genres.
 1. Compose written assignments that critically analyze the various stylistic treatments of language and generic conventions of African-American writing (such as slave narrative, autobiography, sermon, drama, fiction, poetry, and essay) as well as major literary movements.
 2. Demonstrate proper use of documentation in written assignments.

Evaluation Criteria/Policies:

The grade will be determined using the Delaware Tech grading system:

90	-	100	=	A
80	-	89	=	B
70	-	79	=	C
0	-	69	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
Essays and Responses - formative	50%
Midterm - summative	25%
Final Paper - summative	25%
TOTAL	100%

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

None

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.