



## Course Number and Title: ENG 129 Creative Writing

**Campus Location:**

Georgetown, Dover, Stanton, Wilmington

**Effective Date:**

2018-51

**Prerequisite:**

ENG 102, SSC 100 or concurrent

**Co-Requisites:**

None

**Course Credits and Hours:**

3.00 credits

3.00 lecture hours/week

0.00 lab hours/week

**Course Description:**

This college-level course is designed to foster creativity and improve writing skills through practice in writing essays, short stories, and literature critiques.

**Required Text(s):**

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

**Additional Materials:**

USB drive or other storage device

**Schedule Type:**

Classroom Course

Hybrid Course

**Disclaimer:**

Commentaries, essays, and stories must be submitted using a word processing program.

**Core Course Performance Objectives (CCPOs):**

1. Compose a variety of well-structured creative writing pieces such as short story, poetry, memoir, flash fiction, and drama for diverse audiences. (CCC 1, 2)
2. Compose well-structured essays/commentaries on literature for diverse audiences. (CCC 1, 2, 3)
3. Revise creative writing documents to ensure clarity, completeness, and conciseness. (CCC 1, 2)
4. Participate in discussion of student short stories and literature. (CCC 1, 2, 3, 4)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

**Measurable Performance Objectives (MPOs):**

Upon completion of this course, the student will:

1. Compose a variety of well-structured creative writing pieces such as short story, poetry, memoir, flash fiction, and drama for diverse audiences.
  1. Compose a well-organized and effectively written short story.
  2. Compose well-organized and effective creative works from genres other than short stories.
  3. Compose free writes and writing exercises that demonstrate creative writing techniques.
2. Compose well-structured essays/commentaries on literature for diverse audiences.
  1. Compose literature commentaries that analyze text.
  2. Compose appropriate and effective commentaries based on student work.
3. Revise creative writing documents to ensure clarity, completeness, and conciseness.
  1. Apply revision strategies to creative writing assignments.
4. Participate in discussion of student short stories and literature.
  1. Lead a discussion of an assigned piece of literature.
  2. Participate in discussions of literary works.
  3. Lead a discussion of assigned student work.
  4. Participate in the discussion of student work.

**Evaluation Criteria/Policies:**

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

**Core Curriculum Competencies (CCCs are the competencies every graduate will develop):**

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

**Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):**

None

**Disabilities Support Statement:**

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.