Course Number and Title: ESL 024 Beginning Writing

Campus Location:
Georgetown, Dover, Stanton, Wilmington

Effective Date:
2018-51

Prerequisite:
None

Co-Requisites:
None

Course Credits and Hours:
4.00 credits
4.00 lecture hours/week
0.00 lab hours/week

Course Description:
In this beginning-level writing course, students develop the writing and vocabulary skills necessary for basic communication as well as build a foundation for further study.

Required Text(s):
Obtain current textbook information by viewing the campus bookstore - https://www.dtcc.edu/bookstores online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:
None

Schedule Type:
Classroom Course

Disclaimer:
Some lecture hours may be completed in a laboratory setting

Core Course Performance Objectives (CCPOs):

1. Write grammatically correct simple sentences and short paragraphs on daily life topics. (CCC 1; PGC 3)
2. Write simple statements, and respond to questions in present, past, and future tenses. (CCC 1; PGC 3)
3. Use correct end punctuation. (CCC 1; PGC 3)
4. Write simple descriptions of people, places, and things. (CCC 1; PGC 3)
5. Complete basic forms. (CCC 1, 2; PGC 3)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):
Upon completion of this course, the student will:

1. Write grammatically correct simple sentences and short paragraphs on daily life topics.
    1. Compose statements, questions, commands, and exclamations.
    2. Write sentences with correct subjects and verbs.
    3. Correct sentence fragments.
    4. Use simple connectors in compound structures.
    5. Use correct word order in sentences.
    6. Spell words correctly.
2. Write simple statements, and respond to questions in present, past, and future tenses.
    1. Use time words to indicate tense.
    2. Write short answers to questions about stories or events.
    3. Form simple tenses correctly.
3. Use correct end punctuation.
    1. Complete sentences with periods, question marks, or exclamation points.
    2. Identify complete sentences, and assign appropriate end punctuation.
4. Write simple descriptions of people, places, and things.
    1. Describe an object.
    2. Explain a process.
    3. Tell a story.
    4. Express an opinion.
    5. Develop a vocabulary bank.
5. Complete basic forms.
    1. Complete various applications for employment, credit, and housing.
    2. Write a cover letter for a job application.

Evaluation Criteria/Policies:
Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	–	100	=	A
83	–	91	=	B
75	–	82	=	C
0	–	74	=	F

Students should refer to the Student Handbook - https://www.dtcc.edu/handbook for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

1. Speak English with sufficient proficiency to obtain, exchange, and present information, ideas, and opinions for personal, academic and general work-related purposes.
2. Apply English listening comprehension skills of formal and informal spoken English in social, academic and workplace settings.
3. Compose effective paragraphs and/or short essays incorporating the conventions of English grammar, mechanics, and usage.
4. Use English reading comprehension skills with sufficient proficiency to obtain general information and specific details from a variety of general interest readings and limited academic texts.

Disabilities Support Statement:
The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the disabilities services - https://www.dtcc.edu/disabilitysupport web page or visit the campus Advising Center.