Delaware Technical Community College

Course Number and Title: ESL 026 Beginning ESL Grammar/Communication

Campus Location:
Georgetown, Dover, Stanton, Wilmington

Effective Date:
2022-51

Prerequisite:
Test Scores

Co-Requisites:
None

Course Credits and Hours:
8.00 credits
8.00 lecture hours/week
1.00 lab hours/week

Course Description:
Students are introduced to the grammar necessary for communication in basic everyday situations.

Required Text(s):
Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:
None

Schedule Type:
Classroom Course

Disclaimer:
Some lecture hours may be completed in a laboratory setting.

Core Course Performance Objectives (CCPOs):

1. Compose statements using target grammatical and syntactical structures at the beginning level. (CCC 1; PGC 3,5)
2. Restate in writing and/or verbally information presented orally or in readings at the beginning level. (CCC 1, 2; PGC 1, 2, 3, 4, 5)
3. Respond in writing and/or orally to a variety of cues using target structures at the beginning level. (CCC 1, 2; PGC 1, 2, 3, 4, 5)
4. Formulate questions that elicit specified information by using target structures. (CCC 1; PGC 1, 2, 3, 5)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):
Upon completion of this course, the student will:

1. Compose statements using target grammatical and syntactical structures at the beginning level.
    1. Define and identify parts of speech such as nouns, pronouns, verbs, adjectives, adverbs, and parts of sentences such as subjects, verbs, and objects.
    2. Recognize and use standard word order in statement and question forms.
    3. Form singular and plural regular and irregular nouns.
    4. Replace nouns with correct subject/object pronouns.
    5. Use possessive forms of nouns, pronouns, and adjectives.
    6. Use and follow directions regarding prepositions of place.
    7. Use present, past, and future tenses of regular and irregular verbs.
    8. Identify time words that indicate present, past, and future tense.
    9. Use simple subject-verb agreement in written and oral statements, negative forms of statements, and question formation.
    10. Use simple modals.
2. Restate in writing and/or verbally information presented orally or in readings at the beginning level.
    1. Recognize spoken vocabulary.
    2. Distinguish present, past, and future tenses in questions.
    3. Pronounce inflectional endings on verbs and nouns (e.g., -ing, -ed, -s, -es).
    4. Distinguish prepositions of place, time, and location in spoken English.
    5. Write simple sentences using correct word order and verb tense.
3. Respond in writing and/or orally to aural and written cues using target structures at the beginning level.
    1. Use correct word order in simple sentences.
    2. Use vocabulary correctly.
    3. Give examples to support answers.
    4. Follow spoken and written directions.
4. Formulate questions that elicit specified information by using target structures.
    1. Convert simple statements to questions.
    2. Form basic yes/no questions.
    3. Form information questions.

Evaluation Criteria/Policies:
The grade will be determined using the Delaware Tech grading system:

90	–	100	=	A
80	–	89	=	B
70	–	79	=	C
0	–	69	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:
Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
Tests (summative)	60%
Quizzes (formative)	15%
Final Exam (summative)	20%
Assignments (formative)	5%
TOTAL	100%

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

1. Speak English with sufficient proficiency to obtain, exchange, and present information, ideas, and opinions for personal, academic and general work-related purposes.
2. Apply English listening comprehension skills of formal and informal spoken English in social, academic and workplace settings.
3. Compose effective paragraphs and/or short essays incorporating the conventions of English grammar, mechanics, and usage.
4. Use English reading comprehension skills with sufficient proficiency to obtain general information and specific details from a variety of general interest readings and limited academic texts.
5. Use grammatical structures accurately and appropriately to support effective comprehension and expression of English in daily and academic situations.
6. Use a variety of technological tools to learn and express English in everyday and academic settings.

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.