

## Course Number and Title: ESL 032 Intermediate ESL Reading and Vocabulary

**Campus Location:**

Georgetown, Dover, Stanton, Wilmington

**Effective Date:**

2022-51

**Prerequisite:**

Test score or ESL 022

**Co-Requisites:**

None

**Course Credits and Hours:**

4.00 credits

4.00 lecture hours/week

0.00 lab hours/week

**Course Description:**

In this intermediate-level course, students read articles in order to expand vocabulary through context and basic comprehension. Students also become acquainted with the college library.

**Required Text(s):**

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

**Additional Materials:**

None

**Schedule Type:**

Classroom Course

**Disclaimer:**

Some lecture hours may be completed in a laboratory setting.

**Core Course Performance Objectives (CCPOs):**

1. Use paper and electronic resources to support reading comprehension. (CCC 1, 2, 5; PGC 4, 6)
2. Use comprehension strategies to derive meaning and answer questions about readings. (CCC 1, 2; PGC 4)
3. Analyze the main idea and organization of passages. (CCC 1, 2; PGC 4)
4. Use vocabulary to support and demonstrate comprehension. (CCC 1; PGC 4)
5. Use library and online resources to locate and utilize information. (CCC 1, 2, 5; PGC 4, 6)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

**Measurable Performance Objectives (MPOs):**

Upon completion of this course, the student will:

1. Use paper and electronic resources to support reading comprehension.
  1. Use an English/English dictionary effectively.
  2. Preview readings.
  3. Provide short answers, orally and in writing, to comprehension questions.
  4. Recognize lists when presented in paragraphs.
2. Use comprehension strategies to derive meaning and answer questions about readings.
  1. Use personal vocabulary bank to build meaning.
  2. Explain American idioms and phrasal verbs.
  3. Analyze role of connectors and transition words to affect meaning.
  4. Use connectors and transitions to support comprehension.
3. Analyze the main idea and organization of passages.
  1. Distinguish between topic, main idea, and supporting details.
  2. Draw conclusions and make inferences.
  3. Recognize facts and opinions.
  4. Discuss cause and effect and sequence of events.
4. Use vocabulary to support and demonstrate comprehension.
  1. Use vocabulary words to write complete sentences.
  2. Explain correct contextual meanings of new vocabulary words with multiple meanings.
  3. Use correct form of words in appropriate situations.
5. Use library and online resources to locate and utilize information.
  1. Use electronic resources to locate specific facts and additional information.

**Evaluation Criteria/Policies:**

The grade will be determined using the Delaware Tech grading system:

90	-	100	=	A
80	-	89	=	B
70	-	79	=	C
0	-	69	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

**Final Course Grade:**

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
Tests (3-5) (summative)	50 %
Project (summative)	10 %
Final Exam (formative and summative)	20 %
Quizzes and assignments (formative)	20 %
TOTAL	100%

**Core Curriculum Competencies (CCCs are the competencies every graduate will develop):**

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

**Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):**

1. Speak English with sufficient proficiency to obtain, exchange, and present information, ideas, and opinions for personal, academic and general work-related purposes.
2. Apply English listening comprehension skills of formal and informal spoken English in social, academic and workplace settings.
3. Compose effective paragraphs and/or short essays incorporating the conventions of English grammar, mechanics, and usage.
4. Use English reading comprehension skills with sufficient proficiency to obtain general information and specific details from a variety of general interest readings and limited academic texts.
5. Use grammatical structures accurately and appropriately to support effective comprehension and expression of English in daily and academic situations.
6. Use a variety of technological tools to learn and express English in everyday and academic settings.

**Disabilities Support Statement:**

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.