



Course Number and Title: ESL 032 Intermediate ESL Reading and Vocabulary

Campus Location:

Georgetown, Dover, Stanton, Wilmington

Effective Date:

2018-51

Prerequisite:

Test score or ESL 022

Co-Requisites:

None

Course Credits and Hours:

4.00 credits

4.00 lecture hours/week

0.00 lab hours/week

Course Description:

In this intermediate-level course, students read articles in order to expand vocabulary through context and basic comprehension. Students also become acquainted with the college library.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

None

Schedule Type:

Classroom Course

Disclaimer:

Some lecture hours may be completed in a laboratory setting.

Core Course Performance Objectives (CCPOs):

1. Using a dictionary, answer general and specific comprehension questions. (CCC 1, 2, 5; PGC 1, 3, 4)
2. Without the use of a dictionary, use context to derive meaning and answer comprehension questions about previously unseen readings. (CCC 1, 2; PGC 1, 2, 3, 4)
3. Identify the main idea of paragraphs in readings and newspaper articles. (CCC 1, 2; PGC 4)
4. Show acquisition of new vocabulary words from readings by using them correctly to write or complete sentences. (CCC 1; PGC 1, 3)
5. Use library and online resources to locate and record information in answer to specific questions. (CCC 1, 2, 5; PGC 1, 2, 3, 4)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Using a dictionary, answer general and specific comprehension questions.
 1. Use an English/English dictionary effectively.
 2. Preview readings.
 3. Explain sequence of events.
 4. Provide short answers, orally and in writing, to comprehension questions.
 5. Recognize lists when presented in paragraphs.
2. Without the use of a dictionary, use context to derive meaning and answer comprehension questions about previously unseen readings.
 1. Use personal vocabulary bank to build meaning.
 2. Explain American idioms and phrasal verbs.
 3. Analyze role of connectors and transition words to affect meaning.
3. Identify the main idea of paragraphs in readings and newspaper articles.
 1. Outline the topic, controlling idea, and supporting details in readings.
 2. Draw conclusions when facts are implied.
 3. Begin to distinguish between fact and opinion.
 4. Discuss cause and effect and sequence of events.
4. Show acquisition of new vocabulary words from readings by using them correctly to write or complete sentences.
 1. Use context to guess meaning of new vocabulary.
 2. Write correct sentences using target vocabulary.
 3. Explain correct contextual meanings of new vocabulary words with multiple meanings.
 4. Use correct form of words in appropriate situations.
5. Use library and online resources to locate and record information in answer to specific questions.
 1. Use Internet search engines to locate online resources for vocabulary development and comprehension exercises.

Evaluation Criteria/Policies:

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

1. Speak English with sufficient proficiency to obtain, exchange, and present information, ideas, and opinions for personal, academic and general work-related purposes.
2. Apply English listening comprehension skills of formal and informal spoken English in social, academic and workplace settings.
3. Compose effective paragraphs and/or short essays incorporating the conventions of English grammar, mechanics, and usage.
4. Use English reading comprehension skills with sufficient proficiency to obtain general information and specific details from a variety of general interest readings and limited academic texts.

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.