Course Number and Title: ESL 036 Intermediate Grammar/Communication

Campus Location:
Georgetown, Dover, Stanton, Wilmington

Effective Date:
2018-51

Prerequisite:
Test score or ESL 026

Co-Requisites:
None

Course Credits and Hours:
8.00 credits
8.00 lecture hours/week
1.00 lab hours/week

Course Description:
In this intermediate-level course, students expand their use of grammatical structures to facilitate communication in a variety of settings.

Required Text(s):
Obtain current textbook information by viewing the campus bookstore - https://www.dtcc.edu/bookstores online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:
None

Schedule Type:
Classroom Course

Disclaimer:
Some lecture hours may be completed in a laboratory setting.

Core Course Performance Objectives (CCPOs):

1. Compose statements using target grammatical and syntactical structures at the intermediate level. (CCC 1; PGC 3)
2. Restate in writing and/or verbally information presented orally or in readings at the intermediate level. (CCC 1, 2; PGC 1, 2, 3, 4)
3. Respond in writing and/or orally to aural and written cues using target structures at the intermediate level. (CCC 1, 2; PGC 1, 2, 3, 4)
4. Formulate questions that elicit specified information by using target structures at the intermediate level. (CCC 1; PGC 1, 3)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Compose statements using target grammatical and syntactical structures at the intermediate level.
    1. Identify and use the five parts of target regular and irregular verbs: infinitive, simple present, simple past, present participle, and past participle.
    2. Analyze sentence elements in simple sentences: subject, verb, object, and descriptors.
    3. Form and use simple and progressive tenses in present, past, and future tenses.
    4. Form and use present perfect tense.
    5. Identify and use time words that indicate tense.
    6. Use a variety of modal structures in the active voice.
    7. Write simple sentences with effective subject-verb combinations.
    8. Write sentences with two subject-verb combinations using effective connectors.
    9. Describe nouns using articles, single adjectives, and adjective phrases.
    10. Compare nouns using comparative and superlative adjective forms.
    11. Use correct gerund or infinitive forms following verbs.
    12. Recognize and use phrasal verbs and preposition combinations.
2. Restate in writing and/or verbally information presented orally or in readings at the intermediate level.
    1. Monitor listening comprehension skills.
    2. Distinguish tense in spoken statements and questions.
    3. Apply language skills to offer an appropriate oral or written paraphrase.
3. Respond in writing and/or orally to aural and written cues using target structures at the intermediate level.
    1. Select and apply appropriate grammar structures to support successful communication.
    2. Produce short answers in a variety of tenses to questions about everyday activities using target vocabulary.
4. Formulate questions that elicit specified information by using target structures at the intermediate level.
    1. Participate in a variety of interactive activities using effective forms.
    2. Compose yes, no, and information questions.

Evaluation Criteria/Policies:

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	–	100	=	A
83	–	91	=	B
75	–	82	=	C
0	–	74	=	F

Students should refer to the Student Handbook - https://www.dtcc.edu/handbook for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

1. Speak English with sufficient proficiency to obtain, exchange, and present information, ideas, and opinions for personal, academic and general work-related purposes.
2. Apply English listening comprehension skills of formal and informal spoken English in social, academic and workplace settings.
3. Compose effective paragraphs and/or short essays incorporating the conventions of English grammar, mechanics, and usage.
4. Use English reading comprehension skills with sufficient proficiency to obtain general information and specific details from a variety of general interest readings and limited academic texts.

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the disabilities services - https://www.dtcc.edu/disabilitysupport web page or visit the campus Advising Center.