



Course Number and Title: ESL 038 Intermediate Listening and Speaking

Campus Location:

Georgetown, Dover, Stanton, Wilmington

Effective Date:

2018-51

Prerequisite:

ESL 026 and ESL 028

Co-Requisites:

None

Course Credits and Hours:

4.00 credits

4.00 lecture hours/week

0.00 lab hours/week

Course Description:

In this intermediate-level course, students develop listening and speaking skills through interactive and task-based activities. Emphasis is on communicating in daily life situations.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

None

Schedule Type:

Classroom Course

Disclaimer:

Some lecture hours may be completed in a laboratory setting.

Core Course Performance Objectives (CCPOs):

1. Initiate discourse for everyday communication and transactions. (CCC 1; PGC 1)
2. Provide responses consistent with the expectations of listening situations at the intermediate level. (CCC 1, 2; PGC 1, 2)
3. Practice behaviors that show self-direction and self-advocacy in acquiring listening competency. (CCC 1, 2; PGC 1, 2, 3, 4)
4. Apply linguistic, socio-cultural, and background knowledge to extract meaning from spoken discourse. (CCC 1, 2, 3; PGC 1, 2, 3, 4)
5. Identify critical information in spoken discourse. (CCC 1, 2; PGC 1, 2)
6. Use spoken language to describe people, places, activities, and situations. (CCC 1; PGC 1)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Initiate discourse for everyday communication and transactions.
 1. Greet, introduce, ask, and engage others in daily situations.
 2. Develop and use related vocabulary.
 3. Apply pronunciation rules and strategies.
2. Provide responses consistent with the expectations of listening situations at the intermediate level.
 1. Follow spoken directions.
 2. Provide answers appropriate to a spoken prompt.
 3. Use correct word order to formulate responses.
 4. Express opinions and attitudes.
3. Practice behaviors that show self-direction and self-advocacy in acquiring listening competency.
 1. Use electronic and text resources to recognize and use spoken vocabulary.
 2. Monitor listening comprehension skills.
 3. Interact with instructor and classmates.
4. Apply linguistic, socio-cultural, and background knowledge to extract meaning from spoken discourse.
 1. Recognize and use social cues for communication.
 2. Discriminate vowel and consonant sounds singly and in combination and stressed and unstressed syllables.
 3. Discriminate inflectional endings that signify tense, number, and possession.
5. Identify critical information in spoken discourse.
 1. Answer comprehension questions about main ideas of spoken stories.
 2. Explain the who, what, when, where, why, whose, which, and how of a story or conversation.
6. Use spoken language to describe people, places, activities, and situations.
 1. Relate facts and stories about family, school, work, health, and home.
 2. Identify and use adjectives and adverbs to describe physical details of size, weight, color, shape, texture, composition, and functional and relational characteristics.

Evaluation Criteria/Policies:

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

1. Speak English with sufficient proficiency to obtain, exchange, and present information, ideas, and opinions for personal, academic and general work-related purposes.
2. Apply English listening comprehension skills of formal and informal spoken English in social, academic and workplace settings.
3. Compose effective paragraphs and/or short essays incorporating the conventions of English grammar, mechanics, and usage.
4. Use English reading comprehension skills with sufficient proficiency to obtain general information and specific details from a variety of general interest readings and limited academic texts.

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.