

Course Number and Title: ESL 042 Advanced ESL Reading and Vocabulary

Campus Location:

Georgetown, Dover, Stanton, Wilmington

Effective Date:

2022-51

Prerequisite:

Test score or ESL 032

Co-Requisites:

None

Course Credits and Hours:

4.00 credits

4.00 lecture hours/week

0.00 lab hours/week

Course Description:

Through an introduction of academic readings and vocabulary, students expand their vocabulary and use strategies to enhance reading comprehension for general and academic texts.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

None

Schedule Type:

Classroom Course

Disclaimer:

Some lecture hours may be completed in a laboratory setting.

Core Course Performance Objectives (CCPOs):

1. Analyze a variety of texts. (CCC 1, 2; PGC 4)
2. Synthesize information and ideas from various sources. (CCC 1, 2; PGC 4, 6)
3. Recognize and use target vocabulary. (CCC 1, 2; PGC 4)
4. Apply reading strategies to enhance comprehension. (CCC 1, 2; PGC 4)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Analyze a variety of texts.
 1. Identify topics, main ideas, and supporting details.
 2. Paraphrase and/or summarize main ideas.
 3. Recognize rhetorical patterns.
 4. Organize and deliver a brief presentation on an assigned reading or topic.
2. Synthesize information and ideas from various sources.
 1. Extract meaning from visual material.
 2. Locate and evaluate print and electronic information sources.
 3. Compare ideas and points from multiple readings.
3. Recognize and use target vocabulary.
 1. Derive correct contextual meaning of new words with multiple definitions.
 2. Use context, roots, prefixes, and suffixes as clues to the meaning of new words.
 3. Use new vocabulary in writing and presentations.
4. Apply reading strategies to enhance comprehension.
 1. Use a variety of techniques to derive meaning from readings.
 2. Construct graphic organizers to outline main ideas and supporting details.
 3. Engage in pre, during, and post reading strategies.
 4. Apply literal and inferential reading strategies.

Evaluation Criteria/Policies:

The grade will be determined using the Delaware Tech grading system:

90	-	100	=	A
80	-	89	=	B
70	-	79	=	C
0	-	69	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:

Calculated using the following weighted average

<u>Evaluation Measure</u>	<u>Percentage of final grade</u>
Tests (summative)	65%
Project (summative)	15%
Quizzes (formative)	10%
Assignments (formative)	10%
TOTAL	100%

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

1. Speak English with sufficient proficiency to obtain, exchange, and present information, ideas, and opinions for personal, academic and general work-related purposes.
2. Apply English listening comprehension skills of formal and informal spoken English in social, academic and workplace settings.
3. Compose effective paragraphs and/or short essays incorporating the conventions of English grammar, mechanics, and usage.
4. Use English reading comprehension skills with sufficient proficiency to obtain general information and specific details from a variety of general interest readings and limited academic texts.
5. Use grammatical structures accurately and appropriately to support effective comprehension and expression of English in daily and academic situations.
6. Use a variety of technological tools to learn and express English in everyday and academic settings.

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.