



Course Number and Title: ESL 042 Advanced ESL Reading and Vocabulary

Campus Location:

Georgetown, Dover, Stanton, Wilmington

Effective Date:

2018-51

Prerequisite:

Test score or ESL 032

Co-Requisites:

None

Course Credits and Hours:

4.00 credits

4.00 lecture hours/week

0.00 lab hours/week

Course Description:

In this advanced reading course, students expand their vocabulary, build context, and use reading strategies to enhance comprehension of written English.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

None

Schedule Type:

Classroom Course

Disclaimer:

Some lecture hours may be completed in a laboratory setting.

Core Course Performance Objectives (CCPOs):

1. Read and respond to a variety of general interest and academic texts. (CCC 1, 2; PGC 1, 2, 3, 4)
2. Synthesize information and ideas from various sources. (CCC 1, 2; PGC 1, 2, 3, 4)
3. Recognize and use target vocabulary. (CCC 1, 2; PGC 1, 2, 3, 4)
4. Apply reading strategies to enhance comprehension. (CCC 1, 2; PGC 1, 2, 3, 4)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Read and respond to a variety of general interest and academic texts.
 1. Identify topics and controlling ideas/supporting details.
 2. Paraphrase and/or summarize main issues.
 3. Recognize rhetorical patterns.
 4. Organize and deliver a brief presentation on an assigned reading or on a topic related to course topics.
2. Synthesize information and ideas from various sources.
 1. Identify opinion, comparison and contrast, cause and effect, analysis, and narration in target and related readings.
 2. Extract meaning from graphic material.
 3. Locate and evaluate information sources.
3. Recognize and use target vocabulary.
 1. Find correct contextual meaning of new words with multiple definitions.
 2. Use context, roots, prefixes, and suffixes as clues to the meaning of new words.
 3. Use new vocabulary in writing and presentation activities.
4. Apply reading strategies to enhance comprehension.
 1. Use organization features of an article or textbook to obtain information.
 2. Complete pre-reading activities to identify new vocabulary and activate context.
 3. Construct graphic organizers to outline main ideas and supporting details.

Evaluation Criteria/Policies:

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

| | | | | |
|----|---|-----|---|---|
| 92 | - | 100 | = | A |
| 83 | - | 91 | = | B |
| 75 | - | 82 | = | C |
| 0 | - | 74 | = | F |

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

1. Speak English with sufficient proficiency to obtain, exchange, and present information, ideas, and opinions for personal, academic and general work-related purposes.
2. Apply English listening comprehension skills of formal and informal spoken English in social, academic and workplace settings.
3. Compose effective paragraphs and/or short essays incorporating the conventions of English grammar, mechanics, and usage.
4. Use English reading comprehension skills with sufficient proficiency to obtain general information and specific details from a variety of general interest readings and limited academic texts.

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.