



Course Number and Title: HDM 225 Supervision and Leadership in Emergency Management

Campus Location:

Dover

Effective Date:

2018-51

Prerequisite:

HDM 101, HDM 103, HDM 204, ENG 102

Co-Requisites:

None

Course Credits and Hours:

3.00 credits

3.00 lecture hours/week

0.00 lab hours/week

Course Description:

This course covers the essential elements and principles involved in the development, implementation and evaluation of plans and policies used by emergency planning and response agencies. Aspects of leadership, planning, exercise design and evaluation, and grant management are also discussed.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

None

Schedule Type:

Classroom Course

Hybrid Course

Disclaimer:

None

Core Course Performance Objectives (CCPOs):

1. Develop, set up, deploy, and monitor emergency exercises to develop and maintain efficient and effective emergency management planning specific to the cycle of preparedness, response, recovery, and mitigation. (CCC 1; PGC 1)
2. Formulate risk and vulnerability assessments for the campus community relative to historical and potential, accidental, man-made, and natural hazards of all types. (CCC 1, 5; PGC 2, 3, 4)
3. Formulate critical infrastructure protection plans for a variety of public and private-sector venues. (CCC1, 6; PGC 1, 2)
4. Examine appropriate grant funding for typical emergency management functions. (CCC 1, 2, 3; PGC 1, 3, 4)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Develop, set up, deploy, and monitor emergency exercises to develop and maintain efficient and effective emergency management planning specific to the cycle of preparedness, response, recovery, and mitigation.
 1. Role play using knowledge gained of the National Incident Management System (NIMS) supervisory and management components in a table-top and/or real-time exercise.
 2. Role play in a recovery simulation exercise or hands-on service-learning opportunity.
2. Formulate risk and vulnerability assessments for the campus community relative to historical and potential, accidental, man-made, and natural hazards of all types.
 1. Conduct a risk assessment for the home or community.
 2. Create risk assessments utilizing current available software.
3. Formulate critical infrastructure protection plans for a variety of public and private-sector venues.
 1. Create an infrastructure protection plan for the home or community.
4. Examine appropriate grant funding for typical emergency management functions.
 1. Identify and assess appropriate grant sources and their offerings.
 2. Respond to a theoretical or actual request for proposals (RFPs).

Evaluation Criteria/Policies:

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

1. Articulate the roles and responsibilities of key Criminal Justice and Homeland Security agencies and organizations.
2. Demonstrate "all-hazards" planning, mitigation, response and recovery.
3. Apply mitigation and crisis intervention strategies used by integrated disaster response teams to diverse citizen populations.
4. Articulate the psychology and history of domestic and international terrorism.

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.