



Course Number and Title: HDM 244 Introduction to Terrorism

Campus Location:

Dover

Effective Date:

2019-51

Prerequisite:

ENG 101, PSY 121, SOC 111

Co-Requisites:

None

Course Credits and Hours:

3.00 credits

3.00 lecture hours/week

0.00 lab hours/week

Course Description:

This course examines the roots and impact of international and domestic terrorism. It also examines the various types of terrorism such as religious, state-sponsored, and individual.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

None

Schedule Type:

Classroom Course

Hybrid Course

Online Course

Disclaimer:

None

Core Course Performance Objectives (CCPOs):

1. Examine the concept of terrorism. (CCC 1, 2; PGC 1, 2, 3, 4)
2. Compare and contrast the various forms of terrorism, including individual, religious, ideological, and state-sponsored terrorism. (CCC 1, 5; PGC 3, 4)
3. Evaluate the various cultural factors that may play a role in the promotion of terrorism, including poverty, desperation, fanaticism, political influence, globalization, economic development, greed, and war. (CCC 1, 2, 3, 5; PGC 3, 4)
4. Analyze the underlying group factors behind terrorism such as intergroup polarization, within-group glorification, moral exclusion, the power of the situation, nationalism, and partisan perceptions. (CCC 1, 2, 5; PGC 3, 4)
5. Construct primary psychological and sociological theories related to the perpetration of mass violence and terrorism. (CCC 1, 2; PGC 3, 4)
6. Evaluate the multifaceted role of the media and its effects on victims of terrorist attacks, groups that promote terrorism, bystanders to terrorism, and the elite from all sides. (CCC 1, 2, 4, 5; PGC 1, 5)
7. Analyze the psychological impact of terrorism on individuals, groups, and cultures. (CCC 1, 2, 4, 5; PGC 4)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Examine the concept of terrorism.
 1. Distinguish among different definitions of terrorism.
 2. Debate the similarities and differences of each definition.
 3. Define the problems associated with defining terrorism.
2. Compare and contrast the various forms of terrorism including individual, religious, ideological, and state-sponsored terrorism.
 1. Define different types of terrorism.
 2. Identify the varying types of terrorism.
3. Evaluate the various cultural factors that may play a role in the promotion of terrorism, including poverty, desperation, fanaticism, political influence, globalization, economic development, greed, and war.
 1. Chart the connection between culture and terrorism.
 2. Discuss the role of the socialization process in the development of terrorism.
 3. Define cultural factors from the perspective of partisan perceptions.
4. Analyze the underlying group factors behind terrorism, such as intergroup polarization, within-group glorification, moral exclusion, the power of the situation, nationalism, and partisan perceptions.
 1. Examine the interaction of group factors that play a potential causative role in both domestic and international terrorism.
 2. Debate the usefulness and limitations of the research as applied to terrorism.
5. Construct primary psychological and sociological theories related to the perpetration of mass violence and terrorism.
 1. Dissect the research on topics such as obedience, conformity, diffusion of responsibility, and the bystander effect.
 2. Discuss the question of what motivates an individual terrorist to commit an act of terrorism.
6. Evaluate the multifaceted role of the media and its effects on victims of terrorist attacks, groups that promote terrorism, bystanders to terrorism, and the elite from all sides.
 1. Identify the interdependence of terrorist groups and media outlets.
 2. Debate the impact of that relationship on victims, perpetrators, bystanders, and the decision-making elite.
7. Analyze the psychological impact of terrorism on individuals, groups, and cultures.
 1. Examine the research related to the psychological impact of terrorism.
 2. Discuss the various treatment approaches for victims of different forms of terrorism.

Evaluation Criteria/Policies:

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

1. Articulate the roles and responsibilities of key criminal justice and homeland security agencies and organizations.
2. Demonstrate "all-hazards" planning, mitigation, response and recovery.
3. Apply mitigation and crisis intervention strategies used by integrated disaster response teams to diverse citizen populations.
4. Articulate the psychology and history of domestic and international terrorism.

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.