



Course Number and Title: HIS 210 World History II

Campus Location:

Georgetown, Dover, Stanton, Wilmington

Effective Date:

2018-51

Prerequisite:

ENG 090 or ENG 091 or EAP 093

Co-Requisites:

None

Course Credits and Hours:

3.00 credits

3.00 lecture hours/week

0.00 lab hours/week

Course Description:

This course surveys world history from the sixteenth century to the present. Topics include political, social, economic, and cultural developments that shape the patterns of life on the African, American, Asian, and European landmasses.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

None

Schedule Type:

Classroom Course

Hybrid Course

Online Course

Disclaimer:

None

Core Course Performance Objectives (CCPOs):

1. Examine how the ideas of the Protestant Reformation, the Enlightenment, and the scientific revolution led to regional conflict and shaped social and political movements. (CCC 1, 2)
2. Explain causes and effects of European exploration and settlement of the New World. (CCC 1, 2)
3. Summarize the impact of trade on Africa, the Americas, Asia, and Europe. (CCC1 ,2)
4. Compare and contrast major political revolutions and their resulting impacts on governments, societies, and economies where they took place. (CCC 1, 2)
5. Discuss the impact the Industrial Revolution had on Europe, Asia, and the Americas. (CCC 1, 2)
6. Explain the economic and political causes of global conflict and the resulting effects. (CCC1, 2, 5)
7. Conduct an historical analysis of past events by relating them to contemporary issues. (CCC 1, 2, 3, 5)
8. Name and describe the major types of evidence used in doing historical research. (CCC 1, 5, 6)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Examine how the ideas of the Protestant Reformation, the Enlightenment, and the scientific revolution led to regional conflict and shaped social and political movements.
 1. Describe the Protestant Reformation, the Enlightenment, and the scientific revolution.
 2. List the regional conflicts that were a result of the Protestant Reformation, the Enlightenment, and the scientific revolution.
 3. Describe how the Protestant Reformation, the Enlightenment, and the scientific revolution impacted political ideologies.
 4. Describe how the Protestant Reformation, the Enlightenment, and the scientific revolution impacted social ideologies.
2. Explain causes and effects of European exploration and settlement of the New World.
 1. Describe the European nations and the motivations that led them to explore the New World.
 2. Compare and contrast the conquest and settlement patterns of the New World.
 3. Discuss the effect of European migration on the New World.
 4. Describe and provide examples of the Columbian Exchange.
 5. Evaluate the impact the Columbian Exchange had on cultures who were affected by it.
 6. Describe the plantation economy.
 7. Summarize the ramifications of transatlantic trade.
3. Summarize the impact of trade on Africa, the Americas, Asia, and Europe.
 1. Describe the traditional trade patterns linking Europe with Asia and Africa, and explain their importance.
 2. Recognize the impact of slavery on the African and American continents.
 3. Explain Asian interactions with European merchants.
 4. Explain the impact of mercantilism to colonization.
 5. Describe the exchange of products, ideas, and advancements that were a result of trade.
4. Compare and contrast major political revolutions and their resulting impacts on governments, societies, and economies where they took place.
 1. Identify the events that led to the French and American Revolutions.
 2. Describe the impact of the French and American Revolutions.
 3. Identify the events that led to the Russian and Chinese Revolutions.
 4. Describe the impact of the Russian and Chinese Revolutions.
5. Discuss the impact the Industrial Revolution had on Europe, Asia, and the Americas.
 1. Describe the Industrial Revolution.
 2. Explain the impact the Industrial Revolution had on social, political, and economic systems.
6. Explain the economic and political causes of global conflict and the resulting effects.
 1. Discuss how the Arms Race and alliances led to conflict among competing sovereign nations.
 2. Discuss the role of imperialism in global conflict.
 3. Discuss the impact of World War I on the global economy.
 4. Summarize the political effects of the Treaty of Versailles.
 5. Describe the lasting effects of World War II.
7. Conduct an historical analysis of past events by relating them to contemporary issues.
 1. Identify contemporary economic, social, and political issues.
 2. Connect contemporary issues with their historical origins.
8. Name and describe the major types of evidence used in doing historical research.
 1. Identify primary and secondary sources.
 2. Distinguish between a primary and secondary source.
 3. Assess the value of primary and secondary sources in historical research.

Evaluation Criteria/Policies:

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):
None

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.