

## Course Number and Title: HLH 130 Nurse Assistant Training

**Campus Location:**

Georgetown, Dover, Stanton

**Effective Date:**

2019-51

**Prerequisite:**

ENG 090 or ENG 091 or EAP 93, MAT 010, SSC 100 or concurrent

**Co-Requisites:**

None

**Course Credits and Hours:**

6.00 credits

5.00 lecture hours/week

5.00 lab hours/week

**Course Description:**

Students learn to safely perform basic nursing assistant skills under the supervision of the licensed nurse in a healthcare facility. Communication, observation, and documentation skills are incorporated to aid the student in meeting the psychological, physical, and environmental needs of the patient. Following successful completion of this course, the student is qualified to take the Nurse Aid Competency Examination for certification.

**Required Text(s):**

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

**Additional Materials:**

None

**Schedule Type:**

Classroom Course

**Disclaimer:**

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**Core Course Performance Objectives (CCPOs):**

1. Discuss the role, functions, and legal limitations of a nursing assistant as stated by state and federal regulations. (CCC 4, 5; PGC 1)
2. Effectively communicate with residents, family, community, and members of the healthcare team. (CCC 1, 2, 3, 5; PGC 2, 3, 4)
3. Demonstrate clinical competence while providing care for a group of clients with diverse backgrounds and needs. (CCC 1, 2, 3, 4, 5; PGC 1, 2, 3, 4, 5)
4. Perform basic nursing assistant skills. (CCC 1, 2, 3, 4, 5; PGC 1, 2, 3, 4, 5)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

**Measurable Performance Objectives (MPOs):**

Upon completion of this course, the student will:

1. Discuss the role, functions, and legal limitations of a nursing assistant as stated by state and federal regulations.
  1. Define the role and functions of the nursing assistant and provider.
  2. Discuss the role of long term care advocates, investigators, and surveyors.
  3. Identify the chain of command in the organizational structure of the healthcare agency.
  4. Demonstrate accountability inherent in the nursing assistant role.
  5. Identify abuse potentials and appropriate reporting of abuse.
  6. Identify safety risks, and demonstrate appropriate safety precautions.
  7. Provide privacy and adheres to Health Insurance Portability and Accountability Act (HIPAA) regulations.
  8. Maintain care and security of patients' personal possessions.
2. Effectively communicate with residents, family, community, and members of the healthcare team.
  1. Collaborate effectively with members of healthcare team.
  2. Demonstrate appropriate and effective communication skills with healthcare professionals.
  3. Effectively communicate with residents who are cognitively impaired and/or with mental health disorders.
  4. Demonstrate appropriate use of medical abbreviations when documenting patient care.
3. Demonstrate clinical competence while providing care for a group of clients with diverse backgrounds and needs.
  1. Apply basic knowledge and skills to provide safe care to patients/residents in healthcare facilities.
  2. Identify major body systems.
  3. Provide care in a therapeutic manner.
  4. Apply basic principles of infection control.
  5. Identify risks and assist with emergency procedures.
  6. Demonstrate skills which incorporate principles of restorative care.
  7. Provide basic nursing care to the resident when death is imminent.
  8. Promote resident's right to make personal choices to accommodate individual needs.
4. Perform mandatory skills.
  1. Identify the basic physical and emotional needs of the acute and chronically ill and the geriatric patient.
  2. Perform skills safely in a clean, therapeutic environment.
  3. Apply basic nutrition principles relating to preparation and serving of meals.
  4. Demonstrate cardiopulmonary resuscitation (CPR) at the healthcare provider level.

**Evaluation Criteria/Policies:**

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

**Final Course Grade:**

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
Quizzes (8) at (equally weighted at 10%) (Formative)	80%
Final Exam (Summative)	20%
TOTAL	100%

**Core Curriculum Competencies (CCCs are the competencies every graduate will develop):**

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

**Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):**

1. Integrate sound nursing judgment, incorporating theoretical knowledge, clinical reasoning skills, and informatics to provide clinically competent nursing care for individuals, families, and communities.
2. Integrate the diversity of the individual, family, and community to maintain caring relationships.
3. Employ appropriate communication techniques while functioning as a member of the healthcare team.
4. Manage care for a group of patients using organization, collaboration, and delegation.
5. Integrate civic professionalism, ethical, and legal standards into nursing practice.

**Disabilities Support Statement:**

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.