



Course Number and Title: IDT G63 E-portfolio Design and Development

Campus Location:

Georgetown, Dover, Stanton, Wilmington

Effective Date:

2018-51

Prerequisite:

None

Co-Requisites:

None

Course Credits and Hours:

1.00 credits

1.00 lecture hours/week

0.00 lab hours/week

Course Description:

This course will provide the participant with an overview of electronic portfolio creation, design, development and delivery. The participant will demonstrate comprehension and appreciation of life/work experiences and how those relate to prior or on-going experiences and they will demonstrate the ability and skill to develop a comprehensive electronic portfolio. Students will learn skills necessary to develop a comprehensive electronic portfolio.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

Handouts, copies of PowerPoint presentations, online articles and tutorials

Schedule Type:

Hybrid Course

Disclaimer:

Course syllabus and schedule are subject to change.

Core Course Performance Objectives (CCPOs):

1. Define e-portfolios and their role in the learning process. (CCC 1, 2, 4, 5)
2. Differentiate and select relevant artifacts and content. (CCC 1, 2, 5)
3. Describe and apply the components of good e-portfolio design. (CCC 1, 2, 4, 5)
4. Demonstrate proficiency with multi-media tools to develop e-portfolios. (CCC 1, 2, 5)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Define e-portfolios and their role in the learning process.
 1. Identify key components of an e-portfolio.
 2. Explain the four key e-portfolio development processes (Collect, Select, Reflect, Connect).
2. Differentiate and select relevant artifacts and content.
 1. Collect and categorize key artifacts to demonstrate progress within the learning process.
 2. Analyze and write reflections on personal and work experience.
 3. Develop content to connect artifacts and reflections to work/life experiences.
 4. Select and incorporate content within the e-portfolio environment.
3. Describe and apply the components of good e-portfolio design.
 1. Apply design standards to create an e-portfolio.
 2. Develop a visual and textual narrative.
 3. Discuss rubrics for using e-portfolios for assessment of student learning.
4. Demonstrate proficiency with multi-media tools to develop e-portfolios.
 1. Develop an e-portfolio site using Google sites.
 2. Add multi-media content to enhance the e-portfolio.
 3. Incorporate interactive elements using tools such as Prezi and GoogleDocs Forms.

Evaluation Criteria/Policies:

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

1. Analyze the differences and similarities between electronic learning and face-to-face learning.
2. Design an e-learning "package" by outlining performance objectives and strategizing learning events.
3. Develop a quality and effective e-learning package.
4. Manage an e-learning project with confidence and efficiency.
5. Assess a real-life e-learning situation by determining an overarching goal, its underlying objectives, and resources needed to meet them.
6. Evaluate an e-learning solution by conducting formative and summative evaluations.

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.