Course Number and Title: NUR 111 Cultural Competency and Health

Campus Location:
Georgetown, Dover, Stanton

Effective Date:
2020-51

Prerequisite:
ENG 101, SSC 100 or concurrent

Co-Requisites:
none

Course Credits and Hours:
3.00 credits
3.00 lecture hours/week
0.00 lab hours/week

Course Description:
In this study abroad course, students are introduced to cultural theories and concepts that influence health beliefs and practices. The course offers healthcare providers tools for effective delivery of culturally competent care.

Required Text(s):
Obtain current textbook information by viewing the campus bookstore - https://www.dtcc.edu/bookstores online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:
None

Schedule Type:
Classroom Course
Hybrid Course

Disclaimer:
International travel is a required component of this course.

Core Course Performance Objectives (CCPOs):

1. Define culture, and provide examples of key cultural elements, language, values, social structure, social institutions, and technology. (CCC 1, 5, 6; PGC 2)
2. Explore the impact of key cultural elements on the healthcare delivery system in the target population. (CCC 5, 6; PGC 2)
3. Apply the concepts for effective, culturally relevant healthcare to a diverse society. (CCC 1, 2, 3, 4, 5; PGC 1, 2, 3, 4, 5)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.
Measurable Performance Objectives (MPOs):
Upon completion of this course, the student will:

1. Define culture and provide examples of key cultural elements, language, values, social structure, social institutions, and technology.
   1. Identify and critically analyze current cultural resources (e.g., news events or scholarly journals) specific to healthcare.
   2. Analyze the impact of cultural diversity in the provision of healthcare services.
   3. Delineate the components of a cultural assessment model.
   4. Analyze a culture/subculture.
   5. Identify how various cultural beliefs may impact healthcare.
   6. Explain the importance of cultural and linguistic competence for healthcare providers/healthcare organizations to understand, and respond to the linguistic needs of diverse populations.
   7. Evaluate the importance of communication, including language differences, verbal and non-verbal behaviors, and silence.
   8. Explain how language differences are an obstacle to providing multicultural healthcare.
2. Explore the impact of key cultural elements on the healthcare delivery system in the target population.
   1. Recognize culturally relevant healthcare decision-making in the target population.
   2. Report observations of verbal and nonverbal communication patterns within the target population.
   3. Relate the concept of technology to healthcare practices in the target population.
3. Apply the concepts for effective, culturally relevant healthcare to a diverse society.
   1. Analyze the importance of social organization related to healthcare practices.
   2. Use specific strategies to provide culturally competent healthcare.
   3. Self evaluate biases, barriers, and strengths in dealing with diverse populations.
   4. Identify and analyze the history, customs, and beliefs of the host country.
   5. Identify the impact that the international experience has on the ability to deliver culturally competent care.

Evaluation Criteria/Policies:
Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>92 - 100</td>
</tr>
<tr>
<td>B</td>
<td>83 - 91</td>
</tr>
<tr>
<td>C</td>
<td>75 - 82</td>
</tr>
<tr>
<td>F</td>
<td>0 - 74</td>
</tr>
</tbody>
</table>

Students should refer to the Student Handbook - https://www.dtcc.edu/handbook for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:
Calculated using the following weighted average

<table>
<thead>
<tr>
<th>Evaluation Measure</th>
<th>Percentage of final grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Formative/Summative: Final Project/Written Paper</td>
<td>50%</td>
</tr>
<tr>
<td>Formative: (2) Entry Tickets to Class (10% each)</td>
<td>20%</td>
</tr>
<tr>
<td>Formative: (3) Discussion Board Posts (10% each)</td>
<td>30%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100%</td>
</tr>
</tbody>
</table>

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

NURAAASNUR

1. Integrate sound nursing judgment, incorporating theoretical knowledge and clinical reasoning skills, and informatics to provide clinically competent nursing care for individuals, families, and communities.
2. Integrate the diversity of the individual, family, and community to maintain caring relationships.
3. Employ appropriate communication techniques while functioning as a member of the healthcare team.
4. Manage care for a group of patients using organization, collaboration, and delegation.
5. Integrate civic professionalism, ethical, and legal standards into nursing practice.
Disabilities Support Statement:
The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.