

Course Number and Title: NUR 133 Medical- Surgical Nursing II

Campus Location:

Georgetown, Dover

Effective Date:

2022-52

Prerequisite:

NUR 131, PSY 127, SSC 100 or concurrent

Co-Requisites:

none

Course Credits and Hours:

6.00 credits

3.00 lecture hours/week

9.00 lab hours/week

Course Description:

This course completes the systematic approach to the delivery of medical-surgical theoretical knowledge. The increased complexity of critical thinking in the nursing process prepares the practical nursing student for entry into a medical-surgical nursing practice when caring for adults in the acute care and community settings.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

None

Schedule Type:

Classroom Course

Disclaimer:

None

Core Course Performance Objectives (CCPOs):

1. Analyze sound nursing judgement, incorporating theoretical knowledge and clinical reasoning skills to provide clinically competent nursing care. (CCC 1, 2, 3, 4, 5, 6; PGC 1)
2. Practice appropriate communication techniques while functioning as a member of the healthcare team. (CCC 1, 2, 3, 4; PGC 2)
3. Model caring behaviors while recognizing the uniqueness of the individual. (CCC 1, 2, 3, 4; PGC 3)
4. Illustrate nursing care incorporating the principles of leadership and advocacy. (CCC 1, 2, 3, 4; PGC 4)
5. Use professional, ethical, and legal standards of nursing practice. (CCC 1, 2, 3, 4, 5; PGC 5)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Analyze sound nursing judgement, incorporating theoretical knowledge and clinical reasoning skills to provide clinically competent nursing care.
 1. Apply comprehension of medical diagnoses, treatment, and nursing care of clients in healthcare settings.
 2. Use physical assessment techniques and health data to evaluate the client on an ongoing basis.
 3. Examine nutritional and pharmacological requirements for clients with various medical-surgical disorders.
 4. Apply theoretical knowledge and principles of clinical reasoning when providing nursing care for clients in healthcare settings.
 5. Select nursing interventions to meet client goals and provide optimal outcomes.
 6. Solve mathematical calculations for nursing clinical practice.
2. Practice appropriate communication techniques while functioning as a member of the healthcare team.
 1. Employ effective communication techniques while collaborating with healthcare team members.
 2. Assess knowledge deficits of clients and families in relation to the promotion, maintenance, and restoration of health.
 3. Modify individualized client and family teaching/learning into the nursing plan of care.
3. Model caring behaviors while recognizing the uniqueness of the individual.
 1. Demonstrate nursing interventions in the promotion, maintenance, and restoration of health for diverse clients.
 2. Illustrate therapeutic relationships with clients and families incorporating diversity into their plan of care.
 3. Examine the impact of hospitalization on clients and families.
4. Illustrate nursing care incorporating the principles of leadership and advocacy.
 1. Employ the role of the nurse in conjunction with other members of the multidisciplinary team in the promotion of health for clients and families as caregiver, teacher, collaborator, advocate, and coordinator.
 2. Demonstrate cooperation when working with physicians, nurses, staff, and fellow students in healthcare settings.
 3. Select a plan that involves the clients and families in decision-making.
5. Use professional, ethical, and legal standards of nursing practice.
 1. Practice client confidentiality.
 2. Exhibit principles of advocacy while caring for clients and families in healthcare settings.
 3. Produce accurate documentation using appropriate medical terminology.
 4. Exhibit professionalism by accepting responsibility and accountability for own actions.
 5. Use constructive criticism to improve clinical performance.
 6. Relate the nursing code of ethics while practicing nursing care.
 7. Apply the scope of beginning nursing practice when caring for clients and families.

Evaluation Criteria/Policies:

The grade will be determined using the Delaware Tech grading system:

90	-	100	=	A
80	-	89	=	B
70	-	79	=	C
0	-	69	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
5 Exams (Summative)	30%
Final Exam (Summative)	60%
Non-Proctored ATI (Summative) & Project- Presentation or Quizzes (Formative)	10%
Lab/Clinical (Formative/Summative)	Pass/Fail
TOTAL	100%

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

1. Apply sound nursing judgement by incorporating theoretical knowledge and clinical reasoning skills to provide clinically competent nursing care.
2. Practice appropriate communication techniques while functioning as a member of the health care team.
3. Model caring behaviors while recognizing the uniqueness of the individual.
4. Provide nursing care that incorporates the principles of leadership and advocacy.
5. Use professional, ethical, and legal standards of nursing practice.

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.