



## Course Number and Title: NUR 135 Essentials of Maternal/Child Nursing

**Campus Location:**

Georgetown, Dover

**Effective Date:**

2022-52

**Prerequisite:**

NUR 131, PSY 127, SSC 100 or concurrent

**Co-Requisites:**

none

**Course Credits and Hours:**

4.00 credits

2.00 lecture hours/week

6.00 lab hours/week

**Course Description:**

This course explores the role of the entry-level practical nurse as a provider of care and member within the discipline of nursing in the maternal/child setting by introducing theoretical knowledge needed for beginning clinical practice. The use of the nursing process promotes critical thinking in the care of childbearing families and children across the lifespan.

**Required Text(s):**

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

**Additional Materials:**

None

**Schedule Type:**

Classroom Course

**Disclaimer:**

None

**Core Course Performance Objectives (CCPOs):**

1. Apply nursing judgment, by incorporating theoretical knowledge and clinical reasoning skills to guide competent decision-making in care of clients and families in maternal/child health settings. (CCC 1, 2, 3, 4, 5, 6; PGC 1)
2. Demonstrate caring behaviors that recognize the uniqueness of clients and families in maternal/child health settings. (CCC 1, 2, 3, 4; PGC 2)
3. Use effective communication techniques when interacting with members of the multidisciplinary healthcare team in maternal/child health settings. (CCC 1, 2, 3, 4; PGC 3)
4. Discuss the principles of leadership and advocacy in the provision of care for clients in maternal/child health settings. (CCC 1, 2, 3, 4; PGC 4)
5. Select professional, ethical, and legal standards of nursing practice related to care of maternal/child clients and families. (CCC 1, 2, 3, 4, 5; PGC 5)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

**Measurable Performance Objectives (MPOs):**

Upon completion of this course, the student will:

1. Apply nursing judgment, by incorporating theoretical knowledge and clinical reasoning skills to guide competent decision-making in care of clients and families in maternal/child health settings.
  1. Use physical assessment techniques and health data to evaluate the client on an ongoing basis.
  2. Demonstrate comprehension of anatomy and physiology, medical diagnoses, and treatment of clients in maternal/child settings.
  3. Relate nutritional and pharmacological principles to the care of maternal/child clients.
  4. Apply theoretical principles when providing nursing care for clients and families.
  5. Employ nursing care that promotes optimal health outcomes when caring for clients and families.
  6. Solve mathematical calculations for nursing clinical practice.
2. Demonstrate caring behaviors that recognize the uniqueness of the individual and families in maternal/child health settings.
  1. Discuss the nurse's role in health promotion, maintenance, and restoration of health for diverse clients in maternal/child settings.
  2. Employ therapeutic relationships with clients and families while incorporating diversity into the plan of care.
  3. Discuss the impact of hospitalization on clients and families.
3. Use effective communication techniques when interacting with members of the multidisciplinary healthcare team in maternal/child health settings.
  1. Practice effective communication in all interactions.
  2. Modify knowledge deficits of clients and families.
  3. Employ individualized client and family teaching and learning into nursing plan of care.
  4. Use appropriate medical terminology to document assessment and care for maternal/child clients and families.
4. Discuss the principles of leadership and advocacy in the provision of care for clients in maternal/child health settings.
  1. Discuss the role of the nurse in conjunction with other members of the multidisciplinary care team as caregiver, teacher, collaborator, advocate, and manager in affecting positive outcomes for clients and families.
  2. Demonstrate collaboration when working with multidisciplinary care team members in maternal/child health settings.
  3. Determine a plan of care that involves clients and families in decision-making.
5. Select professional, ethical, and legal standards of nursing practice related to care of maternal/child clients and families.
  1. Practice client confidentiality.
  2. Employ principles of advocacy while caring for clients in maternal/child settings.
  3. Demonstrate professionalism by accepting responsibility and accountability.
  4. Use constructive criticism to improve clinical performance.
  5. Relate the nursing code of ethics while providing nursing care to clients and families in maternal/child settings.
  6. Practice within the scope of beginning nursing practice in maternal/child settings.

**Evaluation Criteria/Policies:**

The grade will be determined using the Delaware Tech grading system:

90	-	100	=	A
80	-	89	=	B
70	-	79	=	C
0	-	69	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

**Final Course Grade:**

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
4 Exams (Summative)	30%
Final Exam (Summative)	60%
Non-Proctored ATI Exams Quizzes /Project	10%
Lab/Clinical (Formative/Summative)	Pass/Fail
TOTAL	100%

**Core Curriculum Competencies (CCCs are the competencies every graduate will develop):**

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

**Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):**

1. Analyze sound nursing judgment, by incorporating theoretical knowledge and clinical reasoning skills to provide clinically competent nursing care.
2. Demonstrate caring behaviors while recognizing the uniqueness of the individual.
3. Practice appropriate communication techniques while functioning as a member of the health care team.
4. Administer nursing care that incorporates the principles of leadership and advocacy.
5. Use professional, ethical, and legal standards of nursing practice.

**Disabilities Support Statement:**

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.