

Course Number and Title: NUR 210 Nursing Concepts IV

Campus Location:

Georgetown, Dover, Stanton

Effective Date:

2021-52

Prerequisite:

NUR 200, NUR 201

Co-Requisites:

none

Course Credits and Hours:

4.00 credits

2.00 lecture hours/week

6.00 lab hours/week

Course Description:

This nursing course is designed to further develop the nurse's role as an entry-level healthcare provider and transition to practice as a professional nurse. Concepts integral to the individual, nursing, and healthcare domains build on prior knowledge and are demonstrated through increasingly complex exemplars. Clinical experiences emphasize the safe, caring, competent performance of nursing practice, communication, professionalism, and management in the highly complex healthcare setting.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

None

Schedule Type:

Classroom Course

Disclaimer:

This workforce solution was funded by a grant awarded by the U.S. Department of Labor's Employment and Training Administration. The solution was created by the grantee and does not necessarily reflect the official position of the U.S. Department of Labor. The Department of Labor makes no guarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including any information on linked sites, and including, but not limited to accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability or ownership.

Unless otherwise specified, this work by Delaware Technical Community College is licensed under a [Creative Commons Attribution 4.0 International](https://creativecommons.org/licenses/by/4.0/)

[License - http://creativecommons.org/licenses/by/4.0/](https://creativecommons.org/licenses/by/4.0/).



Core Course Performance Objectives (CCPOs):

1. Integrate sound nursing judgment into the provision of clinically competent nursing care in the acute care setting. (CCC 1, 2, 3, 4, 5, 6; PGC 1)
2. Relate theoretical knowledge to the provision of care for individuals and families. (CCC 1, 2, 3, 4, 5, 6; PGC 1)
3. Develop clinical reasoning skills in providing care to patients and families. (CCC 1, 2, 3, 4, 5, 6; PGC 1)
4. Support the unique life experiences of the patient by practicing within a professional caring framework. (CCC 1, 2, 3, 4; PGC 2)
5. Initiate caring relationships that preserve cultural and ethnic diversity of individuals and families. (CCC 1, 2, 3, 4; PGC 2)
6. Exhibit therapeutic, respectful, and nonjudgmental communication techniques while interacting with members of the healthcare team in promoting health outcomes. (CCC 1, 2, 3, 4, 5; PGC 3)
7. Use effective verbal and nonverbal communication techniques to promote optimal patient centered outcomes in the acute care setting. (CCC 1, 2, 3, 4, 5; PGC 3)
8. Coordinate time and organizational strategies to provide safe and appropriate care in an acute care setting. (CCC 1, 2, 3, 4, 5, 6; PGC 4)
9. Combine civic professionalism, ethical, and legal standards while providing patient care. (CCC 1, 2, 3, 4, 5, 6; PGC 1, 2, 3, 5)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Integrate sound nursing judgment into the provision of clinically competent nursing care in the acute care setting.
 1. Combine principles of evidence based practice and sound nursing judgment to deliver clinically competent nursing care.
 2. Exhibit a spirit of inquiry to improve the quality and safety of healthcare systems.
2. Relate theoretical knowledge to the provision of care for individuals and families.
 1. Design a plan of care using interrelated concepts for the patient in the acute care setting incorporating anatomy and physiology, pathophysiology, growth and development, nutrition, safety, and pharmacology.
 2. Integrate informatics to support clinical decision making.
3. Develop clinical reasoning skills in providing care to patients and families.
 1. Relate clinical reasoning while assimilating data to provide safe patient care.
 2. Construct a plan of care to meet the changing needs of the patient.
 3. Demonstrate proficiency in performing clinical math calculations.
4. Support the unique life experiences of the patient by practicing within a professional caring framework.
 1. Defend the values of advocacy to optimize comfort, function, and wellness.
5. Initiate caring relationships that preserve cultural and ethnic diversity of individuals and families.
 1. Display caring behaviors that respect cultural, ethnic, socioeconomic, and lifestyle diversity.
6. Exhibit therapeutic, respectful, and nonjudgmental communication techniques while interacting with members of the healthcare team in promoting health outcome.
 1. Practice effective communication when interacting with healthcare team members in the acute care setting.
 2. Explain the impact of therapeutic communication on optimal patient outcomes.
 3. Display therapeutic communication techniques necessary for effective patient teaching.
7. Use effective verbal and nonverbal communication techniques to promote optimal patient centered outcomes in the acute care setting.
 1. Discover the characteristics of effective techniques in communicating verbally and nonverbally.
 2. Modify communication techniques to adjust to various patient needs.
 3. Practice therapeutic communication techniques in all interactions in the acute care setting.
8. Coordinate time and organizational strategies to provide safe and appropriate care in an acute care setting.
 1. Integrate the leadership principles used in caring for multiple patients in an acute care setting.
 2. Adopt appropriate delegation of care based on established policies, protocols, and procedures.
 3. Integrate collaboration principles to insure optimal
9. Combine civic professionalism, ethical, and legal standards while providing patient care.
 1. Formulate behaviors that adhere to professional standards.
 2. Comply with legal and ethical standards in nursing practice.
 3. Model integrity through adherence to established policies, protocols, and procedures.

Evaluation Criteria/Policies:

The grade will be determined using the Delaware Tech grading system:

90	-	100	=	A
80	-	89	=	B
70	-	79	=	C
0	-	69	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
3 Exams (Summative) (equally weighted)	45%
Alternative assignments – Quizzes (3) & Project (Formative) (Equally weighted)	10%
Final Exam (Summative)	45%
Lab/Clinical (Formative/Summative)	Pass/Fail
TOTAL	100%

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):
NURAASNUR

1. Integrate sound nursing judgment, incorporating theoretical knowledge, clinical reasoning skills, and informatics to provide clinically competent nursing care for individuals, families, and communities.
2. Integrate the diversity of the individual, family, and community to maintain caring relationships
3. Employ appropriate communication techniques while functioning as a member of the healthcare team.
4. Manage care for a group of patients using organization, collaboration, and delegation.
5. Integrate civic professionalism, ethical, and legal standards into nursing practice.

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.