



## Course Number and Title: NUR 420 Nursing Policy

**Campus Location:**

Georgetown, Dover, Stanton

**Effective Date:**

2020-51

**Prerequisite:**

NUR 300

**Co-Requisites:**

none

**Course Credits and Hours:**

4.00 credits

4.00 lecture hours/week

0.00 lab hours/week

**Course Description:**

This course prepares students to examine the foundations of healthcare policy that impact nursing practice. Emphasis is placed on the role of the nurse as an advocate in the legislative and regulatory processes.

**Required Text(s):**

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore.

Check your course schedule for the course number and section.

**Additional Materials:**

None

**Schedule Type:**

Online Course

**Disclaimer:**

None

**Core Course Performance Objectives (CCPOs):**

1. Examine the legislative and regulatory processes related to the delivery of healthcare at local, state, and national levels. (CCC 1, 2, 3, 4, 5; PGC 1, 3, 5, 6, 8)
2. Examine healthcare financing and the impact on healthcare delivery. (CCC 1, 2, 3, 4, 5; PGC 1, 3, 5, 6, 8)
3. Analyze factors that impact the formation of healthcare policy. (CCC 1, 2, 3, 4, 5; PGC 1, 3, 5, 6, 8)
4. Analyze the impact of health policy on the nursing profession and the healthcare delivery system. (CCC 1, 2, 3, 4, 5; PGC 1, 3, 5, 6, 8)
5. Discuss the role of a nurse in using healthcare policy strategies when advocating for patients and the nursing profession. (CCC 1, 2, 3, 4, 5; PGC 1, 3, 5, 6, 8, 9)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

**Measurable Performance Objectives (MPOs):**

Upon completion of this course, the student will:

1. Examine the legislative and regulatory processes related to the delivery of healthcare at local, state, and national levels.
  1. Discuss the legislative process and how a bill becomes a law.
  2. Discriminate among the various local, state, and national regulatory processes.
  3. Compare and contrast legislative and regulatory processes.
2. Examine healthcare financing and the impact on healthcare delivery.
  1. Compare and contrast public and private funding sources.
  2. Discuss the impact of financial resources on healthcare delivery.
  3. Examine the impact of workplace and staffing issues and models of quality care delivery on healthcare finance.
3. Analyze factors that impact the formation of healthcare policy.
  1. Discuss the implications of healthcare policy on issues of social justice in the ethical delivery of healthcare.
  2. Examine the impact of politics, culture, and healthcare technology on the formation of healthcare policy.
  3. Examine the impact of regulatory agencies on healthcare delivery.
4. Analyze the impact of health policy on the nursing profession and the healthcare delivery system.
  1. Discuss current healthcare policies at the national, state, and local levels.
  2. Describe how healthcare policy affects the nursing profession.
  3. Examine the impact of policy on healthcare quality, safety, and outcomes.
  4. Analyze the effectiveness of a healthcare policy using evidence-based data.
  5. Illustrate the impact of a healthcare policy on a community or population.
5. Evaluate leadership roles of the nurse in healthcare policy formation.
  1. Discuss the role of a nurse in using health policy strategies when advocating for patients and the nursing profession.
  2. Analyze personal beliefs and values related to participation in healthcare policy formation.
  3. Develop a personal leadership philosophy and action plan for involvement in healthcare policy formation.

**Evaluation Criteria/Policies:**

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

**Final Course Grade:**

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
<b>Formative Assessments:</b>	
Discussion Boards 4 (10% each)	40%
<b>Summative Assessments:</b>	
Legislative Process Assignment (15%)	60%
Professional Testimony Video Assignment (15%)	
Policy Action Plan Assignment (30%)	
<b>TOTAL</b>	<b>100%</b>

**Core Curriculum Competencies (CCCs are the competencies every graduate will develop):**

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

**Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):**

1. Integrate general education knowledge, skills, and aptitudes to advance nursing education and growth in professional practice.
2. Demonstrate leadership skills to promote patient safety and the delivery of high quality healthcare.
3. Apply skills of inquiry, analysis, and information literacy to support evidence-based professional nursing practice.
4. Integrate information management technology to improve patient outcomes.
5. Advocate for patients and the nursing profession with regard to healthcare policy at the local, state, national, and global levels.
6. Direct patient-centered care through advocacy, interprofessional communication, collaboration, and delegation.
7. Integrate health promotion and disease prevention practices to positively impact the delivery of healthcare to diverse populations.
8. Practice professional nursing within an ethical framework.
9. Demonstrate lifelong learning that empowers personal and professional growth.

**Disabilities Support Statement:**

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.