



## Course Number and Title: NUR 460 Nursing Capstone

**Campus Location:**

Georgetown, Dover, Stanton

**Effective Date:**

2020-51

**Prerequisite:**

NUR 310, NUR 320, NUR 330, NUR 340, NUR 400, NUR 410

**Co-Requisites:**

none

**Course Credits and Hours:**

5.00 credits

4.00 lecture hours/week

3.00 lab hours/week

**Course Description:**

This course prepares students to integrate their knowledge, skills, behaviors, and abilities acquired in the RN to BSN program into nursing practice. Students demonstrate the achievement of program competencies through both online and practicum experiences culminating in the presentation of a comprehensive professional portfolio.

**Required Text(s):**

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

**Additional Materials:**

None

**Schedule Type:**

Online Course

**Disclaimer:**

None

**Core Course Performance Objectives (CCPOs):**

1. Integrate general and nursing education knowledge, skills, and aptitudes acquired in the RN to BSN program. (CCC 1, 2, 3, 4, 5, 6; PGC 1, 2, 3, 9)
2. Analyze healthcare issues impacting healthcare systems and professional nursing practice. (CCC 1, 2, 3, 4, 5; PGC 1, 3, 4, 8)
3. Apply leadership principles to communicate, collaborate, and delegate within interprofessional teams. (CCC 1, 2, 3, 4, 5; PGC 1, 2, 4, 5, 6, 7, 8)
4. Demonstrate professional and ethical behaviors as a member of the healthcare team. (CCC 1, 2, 3, 4, 5; PGC 1, 2, 3, 4, 5, 6, 7, 8)
5. Formulate a lifelong learning plan that empowers personal and professional growth. (CCC 1, 2, 3, 4, 5; PGC 1, 3, 6, 7, 9)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

**Measurable Performance Objectives (MPOs):**

Upon completion of this course, the student will:

1. Integrate general and nursing education knowledge, skills, and aptitudes acquired in the RN to BSN program.
  1. Integrate theories and concepts from general education and nursing courses into healthcare delivery.
  2. Reflect on learning experiences and the integration of general education and nursing knowledge, skills, and aptitudes across disciplines.
2. Analyze healthcare issues impacting healthcare systems and professional nursing practice.
  1. Discuss healthcare issues using evidence-based information.
  2. Implement best practices in nursing informatics to support the student's role as a professional.
  3. Synthesize information technology and standards of practice to promote safe, optimum, and holistic care.
3. Apply leadership principles to communicate, collaborate, and delegate within interprofessional teams.
  1. Demonstrate advocacy for patients to promote safe, optimum, and holistic care.
  2. Advocate for the nursing profession at the local, state, national, and global levels.
  3. Examine the relationship between leadership principles and positive patient outcomes.
  4. Participate in a leadership experience as a member of the healthcare team.
4. Demonstrate professional and ethical behaviors as a member of the healthcare team.
  1. Use evidence-based resources to support ethical decisions.
  2. Reflect on one's own beliefs and values as they relate to professional practice.
  3. Apply ethical principles to nursing practice issues.
5. Formulate a lifelong learning plan that empowers personal and professional growth.
  1. Recognize the relationship between self-care and sustainable nursing practice.
  2. Develop lifelong learning goals that support personal and professional growth.
  3. Complete a professional e-portfolio.

**Evaluation Criteria/Policies:**

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

**Final Course Grade:**

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
<b>Formative Assessments:</b>	
Discussion Board 3 (5% each)	20%
Capstone Course Goals Assignment (5%)	
<b>Summative Assessments:</b>	
SWOT Analysis & Self-reflection Journal (10%)	
Nursing Philosophy Self-reflection Journal (10%)	
Ethics Case Study (5%)	80%
Lifelong Learning Plan Assignment (5%)	
Healthcare Issues & Trends Group Project (10%)	
PGC Reflection Paper (20%)	
Final ePortfolio (20%)	
<b>TOTAL</b>	<b>100%</b>

**Core Curriculum Competencies (CCCs are the competencies every graduate will develop):**

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

**Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):**

1. Integrate general education knowledge, skills, and aptitudes to advance nursing education and growth in professional practice.
2. Demonstrate leadership skills to promote patient safety and the delivery of high quality healthcare.
3. Apply skills of inquiry, analysis, and information literacy to support evidence-based professional nursing practice.
4. Integrate information management technology to improve patient outcomes.
5. Advocate for patients and the nursing profession with regard to healthcare policy at the local, state, national, and global levels.
6. Direct patient-centered care through advocacy, interprofessional communication, collaboration, and delegation.
7. Integrate health promotion and disease prevention practices to positively impact the delivery of healthcare to diverse populations.
8. Practice professional nursing within an ethical framework.
9. Demonstrate lifelong learning that empowers personal and professional growth.

**Disabilities Support Statement:**

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.