



Course Number and Title: OTA 120 Activity Analysis

Campus Location:

Georgetown, Wilmington

Effective Date:

2018-51

Prerequisite:

BIO 120, SSC 100 or concurrent

Co-Requisites:

OTA 110

Course Credits and Hours:

2.00 credits

1.00 lecture hours/week

2.00 lab hours/week

Course Description:

This course places emphasis on activity analysis, incorporating the Occupational Therapy Practice Framework (OTPF) while introducing the importance of purposeful activities.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

Campus program and policy manuals

Schedule Type:

Classroom Course

Disclaimer:

None

Core Course Performance Objectives (CCPOs):

1. Demonstrate professional behaviors. (CCC 4; PGC 5)
2. Examine the historical perspective of occupations and purposeful activities as the foundation of occupational therapy treatment. (CCC 5; PGC 1)
3. Demonstrate the application of occupations and purposeful activity. (CCC 1; PGC 1, 3)
4. Analyze occupations and purposeful activities using the Occupational Therapy Practice Framework (OTPF). (CCC 2, 6; PGC 1, 4)
5. Develop and provide instruction for various types of occupational therapy interventions. (CCC 1, 2, 3, 5; PGC 1, 2, 3, 4)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Demonstrate professional behaviors.
 1. Demonstrate appropriate professional behaviors in the classroom.
 2. Respond appropriately to constructive feedback.
 3. Demonstrate sound judgment regarding safety of self and others adhering to safety precautions during all educational activities.
2. Examine the historical perspective of occupations and purposeful activities as the foundation of occupational therapy treatment.
 1. Examine the profession's historical perspective on participation in activities.
 2. Discuss the profession's historical perspective on participation in occupation.
3. Demonstrate the application of occupations and purposeful activities.
 1. Discuss the value of occupation and activity throughout the life span.
 2. Define basic concepts of occupation-based intervention, therapeutic activity, and purposeful activity, and explain their relationship to occupational performance.
 3. Identify the therapeutic goals of occupation and purposeful activity as they relate to health and wellness.
 4. Define and discuss key terms associated with use of thermal and mechanical modalities as a preparatory measure to improve occupational performance.
 5. Demonstrate effective application of superficial thermal and mechanical modalities to achieve established goals from an intervention plan while adhering to safety principles, contraindications, and precautions.
 6. Describe the application of skills demonstrated in performing selected activities and modalities in this course as they enhance and transfer into skills in various areas of occupations.
4. Analyze occupations and purposeful activities using the Occupational Therapy Practice Framework (OTPF).
 1. Describe the meaning and dynamics of occupation and activity, including the interaction of areas of occupation, performance skills, performance patterns, activity demands, client factors, contexts, and environments.
 2. Plan, teach, and demonstrate therapeutic use of activity through grading, adapting, and modifying the environment, tools, materials, occupations, and interventions to reflect the changing needs of the client and the sociocultural context in collaboration with the registered occupational therapist (OTR).
 3. Describe the purposes, principles of selection, and safety considerations of adaptive and assistive technology to enhance occupational performance, participation, health, and well-being with special populations.
5. Develop and provide instruction for various types of occupational therapy interventions.
 1. Provide the therapeutic use of occupation, exercises, and activities.
 2. Use principles of the teaching-learning process to interact effectively through oral, written, and non-verbal instruction, in collaboration with the OTR and the learner.

Evaluation Criteria/Policies:

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
Summative Assessments	
Exam	15%
Lab Practical: Plan, Write-up and Teach a Therapeutic Activity	10%
Activity Analysis Forms	40%
Professional Behaviors	10%
Formative Assessments	
Learning Activities	25%
Competency	
Media File	
TOTAL	100%

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

1. Demonstrate knowledge related to the occupational therapy assistant including patient/client interactions, therapeutic treatments, activity analysis, documentation, safety techniques, and therapeutic equipment.
2. Exhibit effective nonverbal, verbal and written communication in patient/client and family interventions and education and in professional relationships.
3. Perform competently a full range of occupational therapy skills with patients/clients and various populations as occupational beings.
4. Exercise independent judgment and critical thinking in performance of occupational therapy, according to the profession's standards of practice.
5. Demonstrate professional patterns of behavior consistent with the profession's code of ethics.

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.