

Course Number and Title: OTA 226 Clinical Fieldwork Level I-B

Campus Location:

Georgetown, Wilmington

Effective Date:

2021-51

Prerequisite:

OTA 225

Co-Requisites:

OTA 223

Course Credits and Hours:

2.00 credits

1.00 lecture hours/week

5.00 lab hours/week

Course Description:

This adult and geriatric fieldwork experience exposes students to individuals served by occupational therapy. Students function as participating observers in the clinical setting with emphasis on continued development of their professional behaviors.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

All campus program and policy manuals.

Schedule Type:

Classroom Course

Disclaimer:

None

Core Course Performance Objectives (CCPOs):

1. Demonstrate professional behaviors that include adhering to safety, ethical and confidentiality guidelines, communicating effectively, self-assessing, and maximizing learning opportunities. (CCC 2, 4; PGC 2, 4)
2. Create associations between terms and concepts in the occupational therapy domain and process and the adult and geriatric population.
3. Perform successful interactions with the clients and staff in the clinical setting. (CCC 1, 3, 4; PGC 2, 3)
4. Perform basic occupational therapy techniques and participate in activities under supervision. (CCC 1, 2, 3, 4, 6; PGC 1, 2, 3, 4)
5. Compare and contrast the roles and functions of the-occupational therapist (OT), occupational therapy assistant (OTA), and/or other professionals in various practice settings. (CCC 4; PGC 1)
6. Interpret information related to the occupational therapy process for a client, using the Occupational Therapy Practice Framework. (CCC1, 2, 4, 6; PGC 1, 2, 3, 4)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Demonstrate professional behaviors that include adhering to safety, ethical and confidentiality guidelines, communicating effectively, self-assessing, and maximizing learning opportunities.
 1. Adhere to facility rules and safety regulations throughout the occupational therapy process as appropriate to the setting and scope of practice.
 2. Demonstrate knowledge of the American Occupational Therapy Association (AOTA) *Code of Ethics* and the AOTA *Standards of Practice* and use them as a guide for ethical decision making in professional interactions, client interventions, and when confronted with personal and organizational ethical conflicts.
 3. Demonstrate punctuality and preparedness for all fieldwork sessions.
 4. Demonstrate time management skills.
 5. Follow supervisory directions and guidelines and utilize feedback to change behavior.
 6. Handle stressful situations appropriately and with flexibility.
 7. Exhibit curiosity and interest in OT and take initiative to maximize learning.
 8. Adhere to the Health Insurance Portability and Accountability Act (HIPAA) regulations.
 9. Recognize at risk behaviors and potentially dangerous situations and respond when patient/client and/or staff assistance is needed.
2. Create associations between terms and concepts in the occupational therapy domain and process and the adult and geriatric population.
 1. Create treatment plans that consider client needs, including cultural and contextual factors.
 2. Write treatment objectives, identify methods, and rationale for selection that are reflective of evidence-based practice.
 3. Describe the purposes and characteristics of quality documentation of occupational therapy services.

4. Define key terms and concepts associated with follow-up services and identify the role of occupational therapy, including home and community base programming with the adult and geriatric population.
 5. Define purposes, terms, and significant legislation relevant to the Americans with Disabilities Act (ADA) and describe opportunities for occupational therapy practitioners in the implementation of the ADA.
 6. Determine possible reasonable accommodations that may be needed for performance requirements in educational and clinical settings as applicable to specific case scenarios.
 7. Recommend to the occupational therapist the need for termination of occupational therapy services when stated outcomes have been achieved or it has been determined that they cannot be achieved.
 8. Assist with developing a summary of occupational therapy outcomes, recommendations, and referrals.
 9. Engage in the consultative process with persons, groups, programs, organizations, or communities in collaboration with interprofessional and intraprofessional colleagues.
 10. Discuss the role of the occupational therapy assistant (OTA) to monitor and assess, in collaboration with the client, caregiver, family, and significant others, the effect of occupational therapy intervention in order to identify when to recommend to the occupational therapist the need for referring clients for additional evaluations, consultation, continued or modified intervention or community organizations.
 11. Demonstrate principles associated with the use of technology to enhance performance, participation, health and well-being including electronic documentation systems, distance communication, virtual environments, and telehealth technology.
3. Perform successful interactions with the clients and staff in the clinical setting.
 1. Demonstrate the principles of the teaching-learning process using educational methods and health literacy education approaches:
 1. To design activities and clinical training for persons, groups, and populations.
 2. To instruct and train the client, caregiver, family, significant others, and communities at the level of the audience.
 2. Establish rapport with clients and/or significant others using a client-centered approach.
 3. Use active listening skills.
 4. Respond appropriately to patient/client behaviors using therapeutic use of self, including one's personality, insights, perceptions, and judgments.
 5. Respond with awareness that occupation impacts client's quality of life, well-being, and health promotion.
 4. Perform basic occupational therapy techniques and participate in activities under supervision.
 1. Perform basic OT techniques and activities to persons, groups, and populations, to enhance safety, health and wellness, and performance in occupations, under appropriate supervision while adhering to safety precautions.
 2. Demonstrate the ability to select and deliver occupations and activities, preparatory methods, education and training, and advocacy
 5. Compare and contrast the roles and functions of the occupational therapist (OT), occupational therapy assistant (OTA), and/or other professionals in various practice settings.
 1. Demonstrate effective intraprofessional OT/OTA collaboration.
 2. Document OT services to insure accountability of service provision and to meet standards for reimbursement of services by effectively communicating the need and rationale for OT services as appropriate to the context in which the service is delivered.
 3. Demonstrate knowledge of various reimbursement systems and funding mechanisms (e.g., federal, state, third party, private payer), treatment/diagnosis codes (e.g., CPT®, ICD, DSM® codes) and coding and documentation requirements that affect consumers and the practice of occupational therapy.
 4. Under the direction of an occupational therapist, collect, organize, and report on data for evaluation of client outcomes.
 5. Recommend to the occupational therapist the need for termination of occupational therapy services when stated outcomes have been achieved or it has been determined that they cannot be achieved.
 6. Demonstrate understanding of professional literature, including the quality of the source of information, to make evidence-based practice decisions in collaboration with the occupational therapist.
 7. Explain an understanding of the business aspects of practice including, but not limited to, financial management, billing, and coding.
 6. Interpret information related to the occupational therapy process for a client using the Occupational Therapy Practice Framework.
 1. Describe the benefits of occupational therapy for a client as it relates to the value of occupations to support the client's participation in contexts.
 2. Demonstrate activity analysis in areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors to implement a intervention plan.
 3. Demonstrate clinical reasoning to address occupation-based interventions, client factors, performance patterns, and performance skills and occupation of the individual, group and population to promote physical and mental health and prevention of injury and disease considering the context and environment.
 4. Define ethical and practical considerations that affect the health and welfare needs of those who are experiencing or at risk for social injustice, occupational deprivation, and disparity in the receipt of services.

Evaluation Criteria/Policies:

The grade will be determined using the Delaware Tech grading system:

90	-	100	=	A
80	-	89	=	B
70	-	79	=	C
0	-	69	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
Summative Assessments:	
2 Fieldwork Evaluations	20%
Case Study and/or Treatment Plan	30%
Exam	15%
Professional Behaviors	10%
Formative Assessments: Documentation, Clinical Portfolio, Exploration of Reimbursement Assignment, Case Study Treatment Plan Oral Presentation, Competency	25%
TOTAL	100%

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

1. Demonstrate knowledge related to the occupational therapy assistant, including patient/client interactions, therapeutic treatments, activity analysis, documentation, safety techniques, and therapeutic equipment.
2. Exhibit effective nonverbal, verbal and written communication in patient/client and family interventions and education and in professional relationships.
3. Perform competently a full range of occupational therapy skills with patients/clients and various populations as occupational beings.
4. Exercise independent judgment and critical thinking in performance of occupational therapy, according to the profession's standards of practice.
5. Demonstrate professional patterns of behavior consistent with the profession's code of ethics.

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.