



Course Number and Title: OTA 229 Professional Seminar

Campus Location:

Georgetown, Wilmington

Effective Date:

2020-51

Prerequisite:

OTA 225

Co-Requisites:

OTA 226

Course Credits and Hours:

1.00 credits

1.00 lecture hours/week

1.00 lab hours/week

Course Description:

This course provides discussion and application of professional, ethical, legal, and multicultural aspects of occupational therapy as they relate to clinical experiences.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore.

Check your course schedule for the course number and section.

Additional Materials:

All campus program and policy manuals.

Schedule Type:

Classroom Course

Disclaimer:

None

Core Course Performance Objectives (CCPOs):

1. Demonstrate professional behaviors while integrating professional, ethical, legal, and multi-cultural aspects of occupational therapy (OT). (CCC 4; PGC 5)
2. Analyze clinical situations, and demonstrate modifications to maximize effectiveness in the therapeutic relationship. (CCC 1, 4; PGC 1, 2, 3)
3. Examine and develop one's personal and professional philosophy to further develop professional behaviors. (CCC 4; PGC 2)
4. Use clinical reasoning skills within American Occupational Therapy Association's (AOTA's) Code of Ethics to respond to common ethical dilemmas faced by OT Practitioners. (CCC 2, 4; PGC 1, 2,4)
5. Examine current healthcare trends and contemporary standards of practice. (CCC 4, 5; PGC 1)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Demonstrate professional behaviors while integrating professional, ethical, legal, and multi-cultural aspects of occupational therapy (OT).
 1. Demonstrate appropriate professional behaviors in the classroom.
 2. Self-assess performance and modify responses.
2. Analyze clinical situations, and demonstrate modifications to maximize effectiveness in the therapeutic relationship.
 1. Interpret the importance of self-awareness and professional values, and explore the roles they play in determining behavior.
3. Examine and develop one's personal and professional philosophy to further develop professional behaviors.
 1. Define and examine personal and professional values, and explore the role they play in determining behavior.
 2. Describe how one would promote OT by explaining the unique nature and value of occupation to support a client's performance, participation, health, and well-being to each of the following individuals/groups, i.e. consumers, potential employers, colleagues, third party payers, regulatory boards, policy makers, other audiences, and the general public.
 3. Determine one's personal and professional philosophy and identify the importance of self-awareness, values, cultural diversity, sociopolitical climate, AOTA's Code of Ethics and Ethical Standards, AOTA Standards of Practice, and the history, theory and philosophy of OT.
4. Use clinical reasoning skills within AOTA's Code of Ethics and Ethics Standards to respond to common ethical dilemmas faced by OT Practitioners.
 1. Describe the roles and responsibilities of the Certified Occupational Therapy Assistant (COTA) in identifying strategies for effective, competency-based legal and ethical supervision of nonprofessional personnel.
 2. Use clinical reasoning skills to determine and evaluate, within AOTA's Code of Ethics and Ethics Standards and Standards of Practice, a professional response to ethical dilemmas faced by occupational therapy practitioners in professional interactions, clients' interventions, and employment settings.
 3. Discuss the influence of the ethical context in which an individual chooses and engages in occupation.
 4. Identify the various systems to resolve ethical disputes that have jurisdiction over occupational therapy practice.
5. Examine current health care trends and contemporary standards of practice.
 1. Discuss the importance of, need for, and responsibilities associated with, the collaborative work between the COTA and the registered occupational therapist (OTR), including the rationale for supervision to adhere to the guidelines regarding roles and responsibilities for each component of the OT process (screening, evaluation, treatment planning and intervention, transition services and outcomes assessment).
 2. Identify the potential impact of current policy issues associated with management and delivery of OT services as influenced by social, economic, political, geographic or demographic and contextual factors.
 3. Describe the role of the OTA as practitioner, care coordinator, case manager, and advocate for changes in delivery systems in emerging practice settings.
 4. Describe the role of the COTA in patient/client advocacy and in identifying strategies to assist the consumer to gain access to OT services.
 5. Compare the roles of the State Occupational Therapy Association, American Occupational Therapy Association, and National Board of Certification of Occupational Therapy, and explain the relationship to the COTA certification, licensure, or registration under state laws.
 6. Participate in the development, marketing, and management of service delivery options.
 7. Describe the ongoing professional responsibility for providing fieldwork education and criteria for becoming a fieldwork educator.
 8. Discuss how scholarly activities are used to evaluate professional practice, service delivery, and/or professional issues for practice and the continued development of the profession.
 9. Give examples of how the role of the COTA is enhanced by knowledge of and involvement in international, national, state, and local OT associations and related professional organizations, and demonstrate participation.
 10. Discuss strategies for ongoing professional development to insure that practice is current and consistent with accepted standards.
 11. Describe the COTA's responsibility for liability issues under current models of practice.
 12. Identify personal and professional abilities and competencies as they relate to job responsibilities.
 13. Identify and appreciate the role of the COTA as practitioner, educator, and research assistant.
 14. Describe the COTA's responsibility when providing services on a contractual basis.
 15. Apply OT knowledge and skills to an emerging practice area.
 16. Describe the knowledge and skills needed to facilitate a life of quality for the dying patient.

Evaluation Criteria/Policies:

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
Summative Assessments	
Summary Reflection	15%
Evidence of Emerging Practice	25%
Promoting OT	20%
Professional Behaviors	20%
Formative Assessments	
Professional Organizations	
Professional Philosophy	20 %
Stewards of Children	
Program Evaluation Assignment	
TOTAL	100%

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

1. Demonstrate knowledge related to the occupational therapy assistant including patient/client interactions, therapeutic treatments, activity analysis, documentation, safety techniques, and therapeutic equipment.
2. Exhibit effective nonverbal, verbal and written communication in patient/client and family interventions and education and in professional relationships.
3. Perform competently a full range of occupational therapy skills with patients/clients and various populations as occupational beings.
4. Exercise independent judgment and critical thinking in performance of occupational therapy, according to the profession's standards of practice.
5. Demonstrate professional patterns of behavior consistent with the profession's code of ethics.

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.