

Course Number and Title: OTA 232 Clinical Fieldwork Level II-B

Campus Location:

Georgetown, Wilmington

Effective Date:

2021-51

Prerequisite:

OTA 231 or concurrent

Co-Requisites:

None

Course Credits and Hours:

6.00 credits

2.00 lecture hours/week

20.00 lab hours/week

Course Description:

Clinical Fieldwork Level II-B provides supervised practical experience for the student that includes observing, treating, reporting, and recording occupational therapy evaluations and interventions for clients with various conditions. The student experiences treatment of individuals and groups across the life span and in a variety of treatment settings. This Clinical Fieldwork Level II-B is provided in a different clinical setting than Clinical Fieldwork Level II-A. A seminar class provides additional exposure to roles and responsibilities of the certified occupational therapy assistant (COTA), emerging practice areas, trends that impact service delivery across the life span, preparation for the certification examination, and entry into the workforce.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

Campus program and policy manuals

Schedule Type:

Classroom Course

Disclaimer:

None

Core Course Performance Objectives (CCPOs):

1. Demonstrate professional behaviors that include self-assessment. (CCC 2, 4; PGC 2, 4)
2. Communicate effectively with the occupational therapy practitioner, client, family members, and team. (CCC 1; PGC 3)
3. Demonstrate adherence to safety and ethical policies and procedures established by the clinical setting and the American Occupational Therapy Association (AOTA). (CCC 4; PGC 1, 2, 4)
4. Communicate the values and beliefs of occupational therapy by highlighting the use of occupations to clients, families, significant others, and service providers. (CCC 6; PGC 1)
5. Assist and/or participate in the evaluation/screening of clients as occupational beings in relation to their occupational performance of their occupational roles across the life span. (CCC 1, 2, 4, 6; PGC 1, 2, 3, 4, 5)
6. Using clinical reasoning, plan and implement client-centered treatment in collaboration with the registered occupational therapist (OTR), including assisting in selection of appropriate modalities, media, and techniques and appraising the need for change. (CCC 1, 2, 3, 4, 5, 6; PGC 1, 2, 3, 4, 5)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Demonstrate professional behaviors that include self-assessment.
 1. Actively seek out learning experiences.
 2. Follow supervisory directions and guidelines and use feedback to change behavior.
 3. Perform self-assessment of skills, techniques, and behaviors and implement plan for improvement.
 4. Handle professional and/or personal problems so that they do not interfere with performance of duties.
 5. Maintain student/professional boundaries with the clinical supervisor, staff, and family members.
 6. Use time management techniques to complete all clinic tasks and responsibilities.
 7. Maintain order of equipment, supplies, and the treatment area.
2. Communicate effectively with the occupational therapy practitioner, client, family members, and team.
 1. Collaborate with supervisor to facilitate implementation of treatment goals.
 2. Maintain accurate written records and reports as required to ensure accountability and meet standards for reimbursement of services.
 3. Clearly and effectively communicate verbally and non-verbally in a professionally acceptable manner.
3. Demonstrate adherence to safety and ethical policies and procedures established by the clinical setting and the American Occupational Therapy Association.
 1. Comply with principles of the Occupational Therapy (OT) Code of Ethics and site specific policies and procedures.
 2. Demonstrate respect for client's rights and confidentiality as influenced by Health Insurance Portability and Accountability Act (HIPAA) guidelines.
 3. Comply with guidelines, precautions, and contraindications during all fieldwork experience.
 4. Assess and attend to the safety needs of the client.
 5. Demonstrate infection control techniques and appropriate responses to medical emergencies.
4. Discuss the values and beliefs of occupational therapy by highlighting the use of occupations to clients, families, significant others, and service providers.
 1. Explain the values and beliefs of occupational therapy.
 2. Describe the roles of the registered occupational therapist (OTR) and the occupational therapy assistant (OTA) to clients, significant others, and service providers.
 3. Use research reflective of evidence-based practice and other appropriate resources to make informed practice decisions.
5. Assist and/or participate in the evaluation/screening of clients as occupational beings in relation to their occupational performance of their occupational roles across the life span.
 1. Collect relevant information for client needs.
 2. Administer assigned assessments to obtain information relevant to client performance.
 3. Develop a treatment program based on short-term and long-term goals in collaboration with the OTR.
6. Using clinical reasoning, plan and implement client-centered treatment in collaboration with the OTR, including assisting in selection of appropriate modalities, media, and techniques and appraising the need for change.
 1. Explain effective occupation-based intervention using a client-centered approach.
 2. Demonstrate sensitivity for the client, family members, and /or significant others' personal space and cultural practices.
 3. Identify programs that reflect the goals of individuals or groups of clients.
 4. Grade and sequence activities according to the client's diagnosis, level of occupational performance, and cognitive abilities.
 5. Identify and report the need for program change to the supervisor.

Evaluation Criteria/Policies:

The grade will be determined using the Delaware Tech grading system:

90	-	100	=	A
80	-	89	=	B
70	-	79	=	C
0	-	69	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
Summative Measures	
AOTA Fieldwork Performance Evaluation (FWPE) (a standardized document)	50%
AOTA Student Evaluation of Fieldwork Experience (a standardized document)	10%
Clinical Seminar Presentation	11%
Clinical Seminar Participation/Professional Behaviors	10%
Formative Assessments	
Students Weekly Assessment Logs Learning Activities	19%
TOTAL	100%

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

1. Demonstrate knowledge related to the occupational therapy assistant, including patient/client interactions, therapeutic treatments, activity analysis, documentation, safety techniques, and therapeutic equipment.
2. Exhibit effective nonverbal, verbal and written communication in patient/client and family interventions and education and in professional relationships.
3. Perform competently a full range of occupational therapy skills with patients/clients and various populations as occupational beings.
4. Exercise independent judgment and critical thinking in performance of occupational therapy, according to the profession's standards of practice.
5. Demonstrate professional patterns of behavior consistent with the profession's code of ethics.

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.