



## Course Number and Title: PSY 100 Human Relations

**Campus Location:**

Georgetown, Dover, Stanton, Wilmington

**Effective Date:**

2021-52

**Prerequisite:**

SSC 100 or concurrent

**Co-Requisites:**

none

**Course Credits and Hours:**

3.00 credits

3.00 lecture hours/week

0.00 lab hours/week

**Course Description:**

This course introduces the social and behavioral sciences. Students develop a method of establishing meaningful human relationships within an interpersonal and intrapersonal context using a multi-focus approach.

**Required Text(s):**

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

**Additional Materials:**

None

**Schedule Type:**

Classroom Course

Hybrid Course

Online Course

**Disclaimer:**

None

**Core Course Performance Objectives (CCPOs):**

1. Explain the concepts of human behavior as they pertain to interpersonal and intrapersonal relationships. (CCC 1, 2, 5)
2. Develop positive self-awareness concepts that promote growth in self and others. (CCC 1, 2, 3, 4, 5)
3. Demonstrate collaboration as an effective group dynamic skill. (CCC 1, 2, 3)
4. Examine potential career paths in terms of employer and employee expectations. (CCC 1, 2, 3, 4, 5)
5. Assess the importance of supportive relationships as a part of daily experiences. (CCC 1, 2, 5)
6. Explain the concept of human relations as it pertains to personal and professional goals. (CCC 1, 2, 3, 4, 5)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

**Measurable Performance Objectives (MPOs):**

Upon completion of this course, the student will:

1. Explain the concepts of human behavior as they pertain to interpersonal and intrapersonal relationships.
  1. Describe how a positive attitude may contribute to success.
  2. Evaluate how human relations concepts promote positive personal and professional growth.
  3. Identify and distinguish personality styles and their impact on relationships.
2. Develop positive self-awareness concepts that promote growth in self and others.
  1. Evaluate the impact of high self-esteem on effective human relations and success at work.
  2. Assess personal strengths and weaknesses related to effective interpersonal communication skills.
3. Demonstrate collaboration as an effective group dynamic skill.
  1. Identify the functional communication skills related to small group dynamics.
  2. Apply functional communication skills in a small group setting.
  3. Explore conflict management styles.
4. Examine potential career paths in terms of employer and employee expectations.
  1. Describe employer expectations that will increase promotional opportunities for employees.
  2. Analyze employee expectations related to employment opportunities within an organization.
  3. Demonstrate effective interviewing skills needed to secure employment.
5. Assess the importance of supportive relationships as a part of daily experiences.
  1. Identify and describe the social and behavioral characteristics of positive supportive relationships.
  2. Assess how attitudes and behaviors can influence daily experiences.
  3. Evaluate how conflict management and coping strategies promote successful relationships and careers.
6. Explain the concept of human relations as it pertains to personal and professional goals.
  1. Evaluate and describe the cultural implications of human relations concepts.
  2. Explain how personal values are formed and how they influence ethical choices.
  3. Assess the role of motivation in the attainment of personal life and career goals.

**Evaluation Criteria/Policies:**

The grade will be determined using the Delaware Tech grading system:

90	-	100	=	A
80	-	89	=	B
70	-	79	=	C
0	-	69	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

**Final Course Grade:**

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
3 Exams (Summative) (Equally Weighted)	40%
Project/Paper (Summative)	20%
Formative Assessments	40%
TOTAL	100%

**Core Curriculum Competencies (CCCs are the competencies every graduate will develop):**

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

**Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):**

None

**Disabilities Support Statement:**

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.