

## Course Number and Title: PSY 127 Human Development

**Campus Location:**

Georgetown, Dover, Stanton, Wilmington

**Effective Date:**

2021-52

**Prerequisite:**

SSC 100 or concurrent

**Co-Requisites:**

none

**Course Credits and Hours:**

3.00 credits

3.00 lecture hours/week

0.00 lab hours/week

**Course Description:**

This course provides a life span approach to human development through examination of the physical, cognitive, psychological, and social processes and tasks associated with each stage in the life cycle. Emphasis is placed on the assessment of needs and common health problems at each stage of development.

**Required Text(s):**

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

**Additional Materials:**

None

**Schedule Type:**

Classroom Course

Hybrid Course

Online Course

**Disclaimer:**

None

**Core Course Performance Objectives (CCPOs):**

1. Identify the stages of the human life span. (CCC 1, 2)
2. Analyze the nature of developmental change across the life span. (CCC 1, 2, 3)
3. Examine the philosophical, theoretical, and methodological approaches to studying human development. (CCC 1, 2, 4, 5, 6)
4. Analyze the core milestones of physical, cognitive, emotional, social, and moral development for each stage in the life cycle. (CCC 1, 2, 3)
5. Examine the main psychological, social, and cultural issues specific to each stage in the life cycle. (CCC 1, 2, 3)
6. Differentiate individual and cultural attitudes toward death and dying, and explain the significance of the grief process, bereavement, and mourning. (CCC 1, 2, 3, 5)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

**Measurable Performance Objectives (MPOs):**

Upon completion of this course, the student will:

1. Identify the major stages of the human life cycle.
  1. Describe human development through the physical, cognitive, and social domains.
  2. Identify and define the major stages of the human life span.
  3. Identify major terms, principles, and processes that are significant to each stage of life span development.
  4. Trace the historical influences that have impacted the current views on development.
2. Analyze the nature of developmental change across the life span.
  1. Illustrate the developmental principles of physical growth and cognitive sequencing throughout the life span.
  2. Examine the complex contributions of heredity and environment as they relate to physical characteristics, disease, personality, growth, and intelligence from conception to death.
  3. Describe the concepts of quantitative and qualitative change as they apply to human development.
3. Examine the philosophical, theoretical, and methodological approaches to studying human development.
  1. Distinguish among various perspectives on human development.
  2. Explain various research methods used in studying human development.
  3. Identify the major ethical guidelines essential in conducting research with human subjects.
4. Analyze the core milestones of physical, cognitive, emotional, social, and moral development for each stage in the life cycle.
  1. Describe the core milestones of development and how they are established and measured.
  2. Identify and explain significant physical, cognitive, emotional, social, and moral milestones at each stage of the life span.
  3. Identify key health, cognitive, and social-emotional issues for each developmental stage.
5. Examine the main psychological, social, and cultural issues specific to each stage in the life cycle.
  1. Identify and discuss potential psychological, social, and cultural issues that may be present during each stage of the life span.
  2. Analyze the impact of these factors on the individual's development.
6. Differentiate individual and cultural attitudes toward death and dying, and explain the significance of the grief process, bereavement, and mourning.
  1. Define death in terms of biological, social, and psychological factors.
  2. List and explain the stages of death according to prominent researchers.
  3. Distinguish among bereavement, mourning, and grief.
  4. Identify and discuss death, grief, and mourning customs in relation to cultural diversity.

**Evaluation Criteria/Policies:**

The grade will be determined using the Delaware Tech grading system:

90	-	100	=	A
80	-	89	=	B
70	-	79	=	C
0	-	69	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

**Final Course Grade:**

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
4 Exams @ 15% each	60%
Project/Paper @15% each	15%
Formative assessments	25%
Total	100%

**Core Curriculum Competencies (CCCs are the competencies every graduate will develop):**

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

**Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):**

None

**Disabilities Support Statement:**

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.