

Course Number and Title: SOC 104 Human Geography

Campus Location:

Georgetown, Dover, Stanton, Wilmington

Effective Date:

2021-52

Prerequisite:

SSC 100 or concurrent

Co-Requisites:

none

Course Credits and Hours:

3.00 credits

3.00 lecture hours/week

0.00 lab hours/week

Course Description:

This course introduces the concepts and concerns of human geography through analysis of human interaction with the environment. Topics include the use and alteration of the earth's surface as well as common geographic patterns and processes that have shaped human understanding. In addition, human socioeconomic organization is evaluated at the global, regional, and local level.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

None

Schedule Type:

Classroom Course

Disclaimer:

None

Core Course Performance Objectives (CCPOs):

1. Apply the foundational concepts of geography. (CCC 2, 5, 6)
2. Recognize the spatial organization of the earth, and demonstrate map and globe reading skills. (CCC 2, 4, 5, 6)
3. Explain common geographic principles, and interpret the relationship between patterns and processes. (CCC 1, 2, 5, 6)
4. Analyze the ways in which physical and cultural features have influenced the evolution of significant historic events and movements. (CCC 1, 2, 5, 6)
5. Define regions, and evaluate the regionalization process. (CCC 1, 2, 3, 5, 6)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Apply the foundational concepts of geography.
 1. Differentiate among space, place, and region.
 2. Develop an appreciation of and apply the geographical imagination.
 3. Demonstrate awareness of geographic methods and the relevance of geospatial technologies to everyday life.
2. Recognize the spatial organization of the earth, and demonstrate map and globe reading skills.
 1. Use cartographic visualizations to identify, assess, and explain phenomena in human geography.
 2. Examine themes of scale, pattern, place, and interdependence.
 3. Demonstrate map and globe reading skills.
3. Explain common geographic principles, and interpret the relationship between patterns and processes.
 1. Distinguish among the various types of human geographic diversity.
 2. Examine population trends across space and time using a variety of geographic scales.
 3. Identify the patterns and trends of fertility, mortality, and migration.
 4. Describe the causes of population change and migration among various regions.
4. Analyze the ways in which physical and cultural features have influenced the evolution of significant historic events and movements.
 1. Examine the way culture shapes relationships between humans and the environment.
 2. Identify how geographers assess the spatial and place dimensions of cultural groups.
 3. Analyze how patterns of cultural diffusion are influenced by historical events and cultural movements.
5. Define regions, and evaluate the regionalization process.
 1. Identify the various worldwide geographic regions.
 2. Identify and assess the forces that facilitate the evolution of diverse geographic regions.
 3. Analyze and explore phenomena that result in regional diversity.

Evaluation Criteria/Policies:

The grade will be determined using the Delaware Tech grading system:

90	-	100	=	A
80	-	89	=	B
70	-	79	=	C
0	-	69	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
4 Exams (Summative) @ 15% each	60%
Capstone (Summative)	15%
Formative Assessments	25%
TOTAL	100%

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

None

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.