



Course Number and Title: SOC 213 Ethical Issues in Healthcare

Campus Location:

Georgetown, Dover, Stanton, Wilmington

Effective Date:

2020-51

Prerequisite:

ENG 090 or ENG 091 or EAP 093

Co-Requisites:

none

Course Credits and Hours:

3.00 credits

3.00 lecture hours/week

0.00 lab hours/week

Course Description:

This course introduces the social process found in the healthcare system, including those within the group, institutions, and community medical environments.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

None

Schedule Type:

Classroom Course

Hybrid Course

Online Course

Disclaimer:

None

Core Course Performance Objectives (CCPOs):

1. Analyze a variety of bioethical issues from a diverse set of perspectives, including the context of a culturally diverse and pluralistic society. (CCC 4)
2. Compare the criteria and choices involved in ethical problem solving and decision-making. (CCC 2, 4)
3. Describe appropriate communication techniques effective in sensitive healthcare issues. (CCC 1, 5)
4. Apply ethical standards to situations specific to the student's healthcare field. (CCC 2, 4)
5. Access useful healthcare websites, and evaluate their relevance to ethical issues. (CCC 1, 5)
6. Develop a code of ethics, including personal and professional values. (CCC 4)
7. Analyze ethical conflicts and dilemmas in current and hypothetical case studies. (CCC 1, 2, 4)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Discuss a variety of bioethical issues from a diverse set of perspectives, including the context of a culturally diverse and pluralistic society.
 1. Identify and describe various bioethical issues that are relevant to the health fields in the United States today.
 2. Identify and analyze significant bioethical issues and resulting legislation that continues to influence ethics within the health related professions.
2. Compare the criteria and choices involved in ethical problem solving and decision-making.
 1. Identify and describe an ethical problem solving and decision making model.
 2. Apply the ethical problem solving and decision making model to various ethical dilemmas.
3. Describe appropriate communication techniques effective in sensitive healthcare situations.
 1. Evaluate effective communication models that are appropriate to use in sensitive healthcare situations.
4. Apply ethical standards to situations specific to the student's healthcare field.
 1. Analyze and demonstrate relevant and appropriate ethical standards as they relate to various case scenarios.
5. Access useful healthcare websites, and evaluate their relevance to ethical issues.
 1. Identify healthcare websites that would serve as useful resources.
 2. Research and evaluate Internet resources useful to bioethics.
6. Develop a code of ethics, including personal and professional values.
 1. Explore how personal and professional values impact ethical decisions.
 2. Evaluate a current professional code of ethics, and explain how to use these values in a healthcare career.
7. Analyze ethical conflicts and dilemmas in current and hypothetical case studies.
 1. Examine the ethical conflict and dilemmas in various case studies.

Evaluation Criteria/Policies:

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

| | | | | |
|----|---|-----|---|---|
| 92 | - | 100 | = | A |
| 83 | - | 91 | = | B |
| 75 | - | 82 | = | C |
| 0 | - | 74 | = | F |

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:

Calculated using the following weighted average

| Evaluation Measure | Percentage of final grade |
|---|---------------------------|
| 3-6 Exams (Summative) (Equally weighted) | 50% |
| Code of Ethics research paper (Summative) | 20% |
| Discussion Forums, Classwork and Homework (Formative) | 30% |
| Total | 100% |

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

None

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.