



Course Number and Title: SPA 135 Spanish for Healthcare Workers

Campus Location:

Georgetown, Stanton, Wilmington

Effective Date:

2020-51

Prerequisite:

SSC 100 or concurrent

Co-Requisites:

none

Course Credits and Hours:

3.00 credits

3.00 lecture hours/week

0.00 lab hours/week

Course Description:

This course prepares students to use Spanish for basic communications in healthcare situations, including making appointments and discussing medical histories, injuries, and test procedures. Focus is also on cultural patterns and attitudes toward healthcare issues.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore.

Check your course schedule for the course number and section.

Additional Materials:

None

Schedule Type:

Classroom Course

Hybrid Course

Online Course

Disclaimer:

Buying a used book without a valid online access code is not recommended and may require additional purchase of the code.

Core Course Performance Objectives (CCPOs):

1. Engage in simple conversations in Spanish, asking and answering questions on topics related to family, everyday activities, and interactions among people. (CCC 1, 3)
2. Interpret spoken and written Spanish on topics appropriate to high beginning and intermediate level learners. (CCC 1, 3)
3. Engage in exchange of information in Spanish as related to a healthcare facility, including activities such as making appointments and discussing physical and/or mental conditions, medications, and general health. (CCC 1, 3, 4)
4. Demonstrate an awareness of practices and perspectives of Hispanic cultures that relate to health and medical treatment. (CCC 3)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Engage in simple conversations in Spanish, asking and answering questions on topics related to family, everyday activities, and interactions among people.
 1. Express greetings, farewells, and daily formulaic expression.
 2. Describe daily routine.
 3. Tell time and date.
 4. List family relationships.
 5. Describe actions in present, past, and future time.
 6. Make simple physical and character descriptions of people.
 7. Make comparisons of two or more people, places, or things.
 8. Communicate basic information in the areas of work, school, family, and well-being.
 9. Describe basic physical conditions and states.
 10. Name parts of the body.
2. Interpret spoken and written Spanish on topics appropriate to high beginning and intermediate level learners.
 1. Extract information from readings and videos on popular culture and health-related issues.
 2. Describe important events, including dates and duration of event.
 3. Use descriptive adjectives to describe people, places, things and conditions.
 4. Use the verb "hay."
 5. Formulate questions with who, what, where, when, why, and how.
 6. Recognize and use numbers to 100.
 7. Identify self and others, explaining the roles and functions of healthcare personnel.
 8. Express what self and others do and are doing.
 9. Express what self and others: are going to do; need to do; and have to do, using the expressions: "ir a + infinitive," "hay que," and "tener que."
 10. Express likes and dislikes using the verb "gusta" with the appropriate indirect object pronoun.
 11. Compare people and things.
 12. Provide a relevant response to requests for information and expressions of information.
3. Engage in exchange of information in Spanish as related to a healthcare facility, including activities such as making appointments and discussing physical and/or mental conditions, medications, and general health.
 1. Use target vocabulary appropriately to ask for and provide information.
 2. Express emotion, doubt, and concern.
 3. Make recommendations and offer advice.
 4. Respond to questions about behaviors and medications.
4. Explain practices and perspectives of Hispanic cultures that relate to health and medical treatment.
 1. Know when and how to greet people and say farewell in Latin cultures.
 2. Distinguish cultures among Spain, Central America, South America, and the Caribbean.
 3. Discuss and analyze various Hispanic patterns of behavior or interaction, especially as related to healthcare issues.
 4. Recognize family relationships and traditional/cultural roles in family life.

Evaluation Criteria/Policies:

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
Formative: Homework Assignments	20%
Summative: Vocabulary Quizzes (10-15)(equally weighted)	15%
Formative: Speaking Recordings	15%
Summative: Pronunciation Projects (2) (equally weighted)	10%
Formative: Discussion Board	10%
Summative: Field Specific Project	10%
Summative: Final Video Project	20%
	100%

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

None

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.