



## Course Number and Title: SPA 137 Spanish Communication II

**Campus Location:**

Georgetown, Stanton, Wilmington

**Effective Date:**

2020-51

**Prerequisite:**

SPA 136, SSC 100 or concurrent

**Co-Requisites:**

none

**Course Credits and Hours:**

4.00 credits

4.00 lecture hours/week

0.00 lab hours/week

**Course Description:**

This course focuses on describing events in the past and present in the Spanish language. Communication is expanded to include a greater variety of social interactions. Communicative abilities continue to be developed in the areas of listening, speaking, reading, and writing.

**Required Text(s):**

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

**Additional Materials:**

None

**Schedule Type:**

Classroom Course

Online Course

**Disclaimer:**

Buying a used book without a valid online access code is not recommended and may end up requiring additional purchase of the code.

**Core Course Performance Objectives (CCPOs):**

1. Engage in simple conversations in Spanish, asking and answering questions on topics related to life in the community as well as personal questions. (CCC 1, 3)
2. Interpret spoken and written Spanish on topics that relate to everyday interactions within the community as well as with personal interactions. (CCC 1, 3)
3. Present information, concepts, or ideas to listeners or readers on topics that reflect ability to communicate on topics beyond their own immediate interests. (CCC 1, 3, 6)
4. Demonstrate an awareness of the practices and perspectives of Hispanic cultures. (CCC 3)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

### Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Engage in simple conversations in Spanish, asking and answering questions on topics related to life in the community as well as personal questions.
    1. Describe one's daily routine and behaviors for staying healthy to include hobbies and pastimes.
    2. Tell when and how often one does things.
    3. Discuss sports.
    4. Talk about household chores.
    5. Describe activities and events of one's childhood.
    6. Talk about food, and order in a restaurant.
    7. Relate the details of an accident.
    8. Give directions, and explain how to prepare for and go on a trip.
    9. Make hotel accommodations.
  10. Suggest tourist activities.
  11. Talk about the past.
  12. Formulate preterit tense verbs.
  13. Talk about actions completed in the past using the preterit tense.
  14. Describe a wide variety of actions in the past using the preterit tense.
  15. Formulate imperfect tense verbs.
  16. Narrate events that used to happen in the past.
  17. Describe events that happened repeatedly in the past.
  18. Talk about an action or actions that was/were happening when another event occurred.
  19. Talk about emotions and mental states in the past.
  20. Describe important events and memories in the past, including dates and length of time past since event.
  21. Distinguish between preterit and imperfect past tenses.
  22. Formulate sentences using direct and indirect object pronouns.
  23. Express generalizations with indefinite and negative words.
  24. Formulate formal and informal, affirmative, and negative commands.
  25. Use the relative pronouns: *que*, *quien*, and *lo que*.
2. Interpret spoken and written Spanish on topics that relate to everyday interactions within the community as well as with personal interactions.
    1. Extract information in readings and videos from popular culture.
    2. Explain how certain foods are prepared.
    3. Summarize events of a story narrated in the past.
    4. Relate important events and memories in the past, including dates and length of time past since event.
    5. Tell how certain activities and foods impact one's health.
    6. Talk about life in an urban environment.
    7. Explain the intricacies of traveling abroad.
  3. Present information, concepts, or ideas to listeners or readers on topics that reflect ability to communicate on topics beyond their own immediate interests.
    1. Tell how certain activities and foods impact one's health.
    2. Describe the details of an accident.
    3. Explain how to prepare for traveling abroad.
    4. Suggest tourist activities.
    5. Give directions to a place in a city.
    6. Give instructions and commands to a variety of people.
    7. Narrate a story of events that occurred in the past.
  4. Demonstrate an awareness of the practices and perspectives of Hispanic cultures.
    1. Discuss and analyze patterns of behavior and interaction in Hispanic culture.
    2. Recognize general similarities and differences among Spanish, South and Central American, and Caribbean cultures in the areas of daily routine, health, food, and travel.

### Evaluation Criteria/Policies:

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

**Final Course Grade:**

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
Formative: Homework Assignments	10%
Formative: Writing Assessments	15%
Summative: Oral Assessments (2)(equally weighted)	15%
Formative: Quizzes	10%
Summative: Unit Tests (4-6)(equally weighted)	50%
TOTAL	100%

**Core Curriculum Competencies (CCCs are the competencies every graduate will develop):**

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

**Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):**

None

**Disabilities Support Statement:**

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.