



Course Number and Title: SPA 138 Spanish Communication III

Campus Location:
Stanton, Wilmington

Effective Date:
2020-51

Prerequisite:
SPA 137, SSC 100 or concurrent

Co-Requisites:
none

Course Credits and Hours:
4.00 credits
4.00 lecture hours/week
0.00 lab hours/week

Course Description:

This course focuses on describing events of the past, present, and future in the Spanish language. Complex language structures are introduced, and communicative ability is expanded to include topics of a more subjective nature, requiring more in-depth understanding of cultural differences.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:
None

Schedule Type:
Classroom Course

Disclaimer:

Buying a used book without a valid online access code is not recommended and may end up requiring additional purchase of the code.

Core Course Performance Objectives (CCPOs):

1. Engage in conversations in Spanish, ask and answer questions on abstract topics ranging from interpersonal relationships, routine, and community interactions to expressing opinions and discussing more global themes, such as the fine arts and the environment. (CCC 1, 3)
2. Interpret spoken and written Spanish on selected topics such as giving advice and suggestions, expressing opinions, and describing situations inside and outside of one's own life and community. (CCC 1, 2, 3)
3. Use technology to present information, concepts, or ideas to others on an abstract topic or one requiring limited research. (CCC 1, 4, 5)
4. Demonstrate an awareness of the practices and perspectives of Hispanic cultures. (CCC 2, 3)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Engage in conversations in Spanish, ask and answer questions on abstract topics ranging from interpersonal relationships, routine, and community interactions to expressing opinions and discussing more global themes, such as the fine arts and the environment.
 1. Make comparisons regarding fashion and shopping for clothing use.
 2. Express preferences and make comparisons.
 3. Describe the states of people, places, and things by using verbs as adjectives.
 4. List terms related to and discuss personal opinions dealing with the fine arts.
 5. Describe common accidental occurrences.
 6. Express personal aspirations for the future.
 7. Discuss facts and opinions of the current state of nature, the environment, and geographical diversity.
 8. Hypothesize about situations and possible outcomes using the future tense.
 9. Discuss interpersonal relationships and emotions along with the cultural similarities and differences surrounding romance, courtship, and marriage.
10. Discuss current world events and popular culture.
11. Talk about events that began in the past and continue into the present.
12. Talk about emotional reactions to events using the present subjunctive of verbs.
13. Talk about wishing, wanting, and hoping that certain things happen using the subjunctive of verbs.
14. Express common reciprocal actions using reflexive pronouns and verbs that reflect the expressions in English of each other, one another, and themselves.
15. Explain ways for improving one's general health and for staying healthy.
16. Discuss the use of technology in daily life for entertainment, personal use, and work.
17. Talk about hypothetical situations.
18. Discuss opinions, wishes, recommendations, emotions, and doubts of the past.
19. Communicate a need for people or things whose existence or whereabouts are unknown.
20. Talk about events that have not yet taken place using adverbial clauses and conjunctions.
21. Talk about things that began and ended at different points in the past using the pluperfect tense of verbs.
22. Discuss political concepts in Hispanic countries, including the topic of immigration.
2. Interpret spoken and written Spanish on selected topics such as giving advice and suggestions, expressing opinions, and describing situations inside and outside of one's own life and community.
 1. Extract information in readings and videos from popular culture.
 2. Talk about the state of the planet.
 3. Express opinions of the animal world and the environment.
 4. Discuss current world events and popular culture.
 5. Talk about the impact of technology in everyday life.
 6. Tell how certain activities and foods impact one's health.
 7. Communicate with a doctor regarding one's current state of health.
3. Use technology to present information, concepts, or ideas to others on an abstract topic or one requiring limited research.
 1. Talk about things that one has and has not done in one's life.
 2. Describe varying Hispanic cultural perspectives.
 3. Discuss political concepts in Hispanic countries, including the topic of immigration.
4. Demonstrate an awareness of the practices and perspectives of Hispanic cultures.
 1. Discuss and analyze patterns of behavior and interaction in Hispanic culture in general.
 2. Recognize general similarities and differences among Spanish, South and Central American, and Caribbean cultures.
 3. Recognize similarities and differences between the Hispanic and native language cultures in the areas of environmental awareness and politics.
 4. Recognize similarities and differences between the Hispanic and native language cultures in the areas of daily routine, relationships, health, and food.

Evaluation Criteria/Policies:

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
Formative: Homework Assignments	10%
Formative: Compositions	15%
Summative: Oral Assessments (2) (equally weighted)	15%
Formative: Quizzes	10%
Summative: Unit Tests (4-6)(equally weighted)	50%
TOTAL	100%

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

None

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.