



Course Number and Title: SSC 100 First Year Seminar

Campus Location:

Georgetown, Dover, Stanton, Wilmington

Effective Date:

2020-51

Prerequisite:

None

Co-Requisites:

none

Course Credits and Hours:

1.00 credits

1.00 lecture hours/week

0.00 lab hours/week

Course Description:

This course orients new students to resources, support, and academic opportunities. Students develop skills that promote holistic success at Delaware Tech. This course provides information on the College and its systems, strategies for academic and career success, and opportunities for college involvement.

Required Text(s):

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:

None

Schedule Type:

Classroom Course

Hybrid Course

Online Course

Disclaimer:

None

Core Course Performance Objectives (CCPOs):

1. Develop strategies and techniques that support academic success. (CCC 1, 2, 3, 5)
2. Identify College and community resources that support student success. (CCC 1, 2, 3, 6)
3. Outline academic and career-related goals and objectives. (CCC 1, 2, 3, 4)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):

Upon completion of this course, the student will:

1. Develop strategies and techniques that support academic success.
 1. Recognize personal strengths and weaknesses related to academic success.
 2. Identify effective strategies and self-management techniques that lead to academic success.
 3. Describe individual learning characteristics and style(s).
 4. Explore support programs and college policies that enable academic goal achievement.
2. Identify College resources that support student success.
 1. Discuss student success.
 2. Identify the College's academic and student support services.
 3. Use College technology to promote academic achievement.
 4. Identify other opportunities for College and community engagement.
3. Outline academic and career-related goals and objectives.
 1. Develop and present a plan to complete academic and career goals.
 2. Describe and explain academic expectations related to academic and career goals.
 3. Research opportunities related to achieving academic and career goals.

Evaluation Criteria/Policies:

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Final Course Grade:

Calculated using the following weighted average

Evaluation Measure	Percentage of final grade
Discussion Boards (Formative)	33.33%
Capstone Project (Summative)	41.67%
Tests (Formative & Summative)	5%
Short Answer Reflection (Formative)	20%
TOTAL	100%

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):

None

Disabilities Support Statement:

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.