



## Course Number and Title: SSC 104 Learning Through Serving

**Campus Location:**

Georgetown, Dover, Wilmington

**Effective Date:**

2018-51

**Prerequisite:**

SSC 100 or concurrent

**Co-Requisites:**

none

**Course Credits and Hours:**

1.00 credits

1.00 lecture hours/week

0.00 lab hours/week

**Course Description:**

This course introduces students to the value of service learning by combining community service with academic instruction; focusing on critical, reflective thinking; and personal and civic responsibilities.

**Required Text(s):**

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore.

Check your course schedule for the course number and section.

**Additional Materials:**

None

**Schedule Type:**

Classroom Course

Hybrid Course

**Disclaimer:**

None

**Core Course Performance Objectives (CCPOs):**

1. Demonstrate competence integrating theoretical knowledge of service learning, civic engagement, and critical thinking for the individual/community. (CCC: 2, 3, 5)
2. Employ appropriate communication techniques while functioning as a member of the community. (CCC: 1, 3)
3. Maintain effective relationships valuing the diversity of the individual and community. (CCC: 1, 3)
4. Integrate professional, ethical, and legal standards into service learning. (CCC:4)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

**Measurable Performance Objectives (MPOs):**

Upon completion of this course, the student will:

1. Demonstrate competence integrating theoretical knowledge of service learning, civic engagement, and critical thinking for the individual and community.
  1. Contribute to community enrichment by identifying community needs, support systems within the community, and barriers within the community.
  2. Establish goals that are attainable within a specified time period upon collaboration with the community organization, individual/community.
  3. Complete a service learning project integrating the theoretical knowledge learned in class.
  4. Evaluate individual/community responses to project actions and identify plans for change as needed.
2. Employ appropriate communication techniques while functioning as a member of the community.
  1. Use effective communication to encourage expression of needs and provide support for individuals/community.
  2. Share knowledge based on current research findings with individuals, community members, and community agencies to improve community resources and services.
3. Maintain effective relationships valuing the diversity of the individual and community.
  1. Implement a service learning project to assist individuals/communities from diverse backgrounds to overcome deficits and strengthen assets.
4. Integrate professional, ethical, and legal standards into service learning.
  1. Define characteristics of a professional as they relate to ethical and legal standards.
  2. Discuss these characteristics from 4.1 as they relate to you.
  3. Apply professional behavior using ethical and legal standards during a service learning project.

**Evaluation Criteria/Policies:**

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

|    |   |     |   |   |
|----|---|-----|---|---|
| 92 | - | 100 | = | A |
| 83 | - | 91  | = | B |
| 75 | - | 82  | = | C |
| 0  | - | 74  | = | F |

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

**Core Curriculum Competencies (CCCs are the competencies every graduate will develop):**

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

**Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):**

None

**Disabilities Support Statement:**

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.