DELAWARE TECHNICAL COMMUNITY COLLEGE

Course Number and Title: SSC 114 Cultural Awareness in a Diverse Society

Campus Location:
Georgetown, Dover, Stanton, Wilmington

Effective Date:
2021-51

Prerequisite:
None

Co-Requisites:
none

Course Credits and Hours:
1.00 credits
1.00 lecture hours/week
0.00 lab hours/week

Course Description:
In this course, students explore diversity and cross-cultural communication to comprehend and appreciate cultural differences in today's global society. Students discuss and identify skills and strategies for interacting with people from diverse cultural backgrounds and apply successful strategies for cross-cultural communication in both a personal and professional context.

Required Text(s):
Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

Additional Materials:
None

Schedule Type:
Classroom Course

Disclaimer:
None

Core Course Performance Objectives (CCPOs):

1. Describe diversity and the characteristics of various diverse groups. (CCC 1, 3)
2. Discuss how culture and cultural intelligence impact interaction among diverse groups. (CCC 1, 3)
3. Examine principles, benefits, and barriers of cross-cultural communication and how they affect behavior. (CCC 1, 3, 4)
4. Describe globalization and its impact on society. (CCC 3)
5. Demonstrate strategies for communicating, managing, and negotiating in a cross-cultural setting (CCC 2, 3).

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

Measurable Performance Objectives (MPOs):
Upon completion of this course, the student will:

1. Describe diversity and the characteristics of various diverse groups.
    1. Define *diversity*, and explain its key components.
    2. Explain how diversity promotes self-awareness.
2. Discuss how culture and cultural intelligence impact interaction among diverse groups.
    1. Define *cultural intelligence*.
    2. Identify the characteristics of culture.
    3. Explain variables that might impact cross-cultural interaction and communication.
    4. Explore the way that diversity deepens learning and stimulates critical and creative thinking.
3. Examine principles, benefits, and barriers of cross-cultural communication and how they affect behavior.
    1. Discuss how cross-cultural differences (e.g., gender, race, sexual orientation, abilities, and nationality) impact societal roles.
    2. Identify barriers to effective cross-cultural communication.
    3. Explain how cross-cultural differences influence one's approach to leadership and teamwork.
4. Describe globalization and its impact on society.
    1. Define *globalization,* and discuss its key components.
    2. Give examples of globalization's impact on today's society.
    3. Identify how globalization impacts trends in related career fields.
    4. Explain what it means to be a global citizen.
5. Demonstrate strategies for communicating, managing, and negotiating in a cross-cultural setting.
    1. Develop self-awareness to strengthen interpersonal and communication skills.
    2. Use critical thinking skills to identify solutions to common issues amongst diverse groups.
    3. Use current technology to enhance cross-cultural communication.
    4. Cultivate an action plan to infuse diversity into daily life.

Evaluation Criteria/Policies:
The grade will be determined using the Delaware Tech grading system:

90	–	100	=	A
80	–	89	=	B
70	–	79	=	C
0	–	69	=	F

Students should refer to the Student Handbook - https://www.dtcc.edu/handbook for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

Core Curriculum Competencies (CCCs are the competencies every graduate will develop):

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):
None

Disabilities Support Statement:
The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the disabilities services - https://www.dtcc.edu/disabilitysupport web page or visit the campus Advising Center.