



## Course Number and Title: VET 120 – Breeds and Behaviors

**Campus Location:**

Georgetown

**Effective Date:**

2018-51

**Prerequisite:**

BIO 140 or BIO 150, CHM 100 or CHM 110, BIO 100, MAT 153, SSC 100 or concurrent

**Co-Requisites:**

none

**Course Credits and Hours:**

2.00 credits

2.00 lecture hours/week

0.00 lab hours/week

**Course Description:**

This course provides an overview of the common breeds of companion animals. Breed characteristics and genetic disease predisposition are discussed. Fundamental principles of animal behavior, including patterns of behavior, evolution of behavior, reproduction, and abnormal behavior are addressed.

**Required Text(s):**

Obtain current textbook information by viewing the [campus bookstore - https://www.dtcc.edu/bookstores](https://www.dtcc.edu/bookstores) online or visit a campus bookstore. Check your course schedule for the course number and section.

**Additional Materials:**

None

**Schedule Type:**

Classroom Course

Hybrid Course

**Disclaimer:**

None

**Core Course Performance Objectives (CCPOs):**

1. Identify common breeds and breed characteristics of companion animals such as dogs and cats. (CCC 5; PGC 1)
2. Relate how the period of socialization in the puppy or kitten affects behavior and learning. (CCC 5; PGC 1)
3. Describe normal and abnormal animal behavior in companion animals. (CCC 5; PGC 1)
4. List training and behavior modification techniques used in the treatment of common behavior problems. (CCC 5; PGC 1)

See Core Curriculum Competencies and Program Graduate Competencies at the end of the syllabus. CCPOs are linked to every competency they develop.

**Measurable Performance Objectives (MPOs):**

Upon completion of this course, the student will:

1. Identify common breeds and breed characteristics of companion animals such as dogs and cats.
  1. Recognize American Kennel Club (AKC)-approved dog breeds and Cat Fancier Association (CFA)-approved cat breeds.
  2. Identify qualities of the AKC groups (e.g., herding and working) as they relate to pet selection, behavior, and training.
  3. Identify breeds that are predisposed to common genetic diseases.
2. Relate how the period of socialization in the puppy or kitten affects behavior and learning.
  1. Define and identify the period of socialization in kittens and puppies.
  2. Summarize the role of the female in learning and behavior.
  3. Explain the care of the orphaned puppy or kitten.
3. Describe normal and abnormal behavior in companion animals.
  1. Describe the evolution and principles of learning in companion animals.
  2. Compare the social structure of the dog and cat.
  3. Differentiate between normal and abnormal behavior.
  4. Describe common behavior problems, and list reasons for those behavior problems.
  5. Describe body language messages denoting friendliness, aggression, play, and other behaviors.
  6. Describe breeding cycles and reproductive behavior.
4. List training and behavior modification techniques used in the treatment of common behavior problems.
  1. Identify physical issues that may contribute to or cause behavior issues.
  2. Identify the components of a behavior history form.
  3. Define the role of the veterinary technician in the diagnosis and treatment of behavior problems.
  4. Describe methods, including behavior modification used to treat common behavior problems.
  5. Compare and contrast obedience training and behavior modifications.

**Evaluation Criteria/Policies:**

Students must demonstrate proficiency on all CCPOs at a minimal 75 percent level to successfully complete the course. The grade will be determined using the Delaware Tech grading system:

92	-	100	=	A
83	-	91	=	B
75	-	82	=	C
0	-	74	=	F

Students should refer to the [Student Handbook - https://www.dtcc.edu/handbook](https://www.dtcc.edu/handbook) for information on the Academic Standing Policy, the Academic Integrity Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.

**Core Curriculum Competencies (CCCs are the competencies every graduate will develop):**

1. Apply clear and effective communication skills.
2. Use critical thinking to solve problems.
3. Collaborate to achieve a common goal.
4. Demonstrate professional and ethical conduct.
5. Use information literacy for effective vocational and/or academic research.
6. Apply quantitative reasoning and/or scientific inquiry to solve practical problems.

**Program Graduate Competencies (PGCs are the competencies every graduate will develop specific to his or her major):**

1. Apply theoretical information that leads to appropriate action in the application or delivery of veterinary nursing procedures.
2. Competently perform a full range of veterinary nursing procedures used in small and large animal medicine.
3. Practice behaviors that are consistent with the Veterinary Technology Code of Ethics and employer expectations/requirements.

**Disabilities Support Statement:**

The College is committed to providing reasonable accommodations for students with disabilities. Students are encouraged to schedule an appointment with the campus Disabilities Support Counselor to request an accommodation needed due to a disability. A listing of campus Disabilities Support Counselors and contact information can be found at the [disabilities services - https://www.dtcc.edu/disabilitysupport](https://www.dtcc.edu/disabilitysupport) web page or visit the campus Advising Center.